

Emergency Contact

In case the student's legal guardian is not available, please indicate an emergency contact, who has consented to be contacted in an emergency.

Emergency Contact's Name: _____ Relationship to Student: _____

Phone number during school hours: _____ Phone number outside school hours: _____

Student's Medical Information (Please comment on any medical/health concerns of which could affect student's education and/or you wish to make the school aware.)

Student's Citizenship (Check one)

- Canadian Citizen
- Child of Lawfully Admitted Permanent or Temporary Resident
- Permanent Resident/Landed Immigrant
- Child of a Canadian Citizen
- Other: _____

If a student is not a Canadian Citizen, provide:

Entry date into Canada (M/D/Y): _____

Country of Birth: _____

The student's birth certificate, Canadian citizenship certificate, visa or other official documents must be provided along with this form in order to register. A photocopy will be retained on the student record.

School History

School last attended: _____

Please indicate any special services student accessed at the previous school:

- Resource Room _____
- IPP (Individual Program Plan) _____
- Other _____

Other Schools Attended:

Aboriginal Identification

If you wish to declare student is of Aboriginal ancestry, please specify:

Status Indian/First Nations: Yes No

Non-Status Indian/First Nations: Yes No

Metis: Yes No

Inuit: Yes No

For more information, contact Aboriginal Policy Branch, Alberta Education.

Minority Language Educational Rights

The *Canadian Charter of Rights and Freedoms* provides the citizens of Canada:

- whose first language learned and understood is that of French; or
- who have received their primary school instruction in Canada in French and reside in a province where the language in which they received that instruction is the language of the French linguistic minority population of that province; or
- of whom one or more of their children have received primary or secondary school instruction in French;

with the right to have all their children receive primary or secondary school instruction in French.

Is student eligible to receive his/her education in French, in accordance with section 23 of the *Charter of Rights and Freedoms*? Yes No

Do you claim entitlement to a francophone education? Yes No

Note: If "yes", and you wish to exercise your right to have student educated in a francophone school, please contact Greater North Central Francophone Education Region #2.

Independent Student Status

The *School Act* defines an independent student as someone who is 18 years of age or older; or 16 years of age or older and who is living independently or who is a party to an agreement under section 57.2 of the *Child, Youth and Family Enhancement Act*.

Are you claiming status as an independent student under the definition of the *School Act*? Yes No

I/We declare that the information that I/we have provided on this form is truthful, complete and accurate. I/We have also read and understand the information regarding legal guardianship and have identified all legal guardians for the above-named student.

OR:

I declare that I am an independent student referred to in this registration form, and that the information I have provided on this form is truthful, complete and accurate.

I/WE acknowledge that I/we have read and understood the FOIP section of this form.

I/We agree to notify the school of any changes to the information contained on this form on a timely basis.

Signed: _____ Dated: _____
Legal Guardian(s), Student if over 18 years of age, or Independent Student

Legal Guardianship

As defined in section 1(2) of the *School Act*

Interpretation

1(1) In this Act,

...
(q) "parent" means, in respect of a student, the relevant individual under subsection (2) unless otherwise specified;

...
(2) For the purposes of subsection (1)(q), the parent is

(a) subject to subsection (3),

(i) the guardian as set out in section 20 of the *Family Law Act*, or

(ii) the guardian appointed under Part 1, Division 5 of the *Child, Youth and Family Enhancement Act* or section 23 of the *Family Law*

Act if the guardian notifies the board in writing of the guardian's appointment,

(b) notwithstanding clause (a), if the student's guardian resided in Alberta and has changed the guardian's residence so that it is outside Alberta or unknown, the individual who has care and control of the student as a result of the change,

(c) notwithstanding clauses (a) and (b), the guardian of a student appointed under a temporary or permanent guardianship order or a permanent guardianship agreement under the *Child, Youth and Family Enhancement Act* if the guardian notifies the board in writing of the guardian's appointment, or

(d) notwithstanding clauses (a) to (c), the Minister of Justice and Attorney General if the student is in custody under the *Corrections Act*, the *Corrections and Conditional Release Act* (Canada), the *Young Offenders Act* or the *Young Offenders Act* (Canada).

(2.1) The authority of a guardian to act under this Act is subject to any limitation imposed by law on the authority of the guardian, and where a person claims to be a parent or guardian or claims the existence of any limitation on the authority of a parent or guardian, the onus is on that person to provide proof of the claim.

As defined in section 20 of the *Family Law Act*

Guardians of child

(1) This section is subject to any order of the court regarding the guardianship of a child.

(2) The mother and the father of a child are both the guardians of the child where

(a) the mother and the father were married to each other at the time of the birth of the child,

(b) the mother and the father were married to each other and the marriage was terminated by

(i) a decree of nullity of marriage granted less than 300 days before the birth of the child, or

(ii) a judgment of divorce granted less than 300 days before the birth of the child,

(c) the mother and the father married each other after the birth of the child,

(d) the mother and the father cohabited with each other for 12 consecutive months during which time the child was born, or

(e) the mother and the father were each other's adult interdependent partners at the time of the birth of the child or became each other's adult interdependent partners after the birth of the child.

(3) Where the mother and the father of a child are not the guardians of the child under subsection (2), the mother and the father are both the guardians of the child until such time as the child begins to usually reside

(a) with one of the parents, at which time that parent becomes the sole guardian of the child, or

(b) with both parents or alternately with each parent for substantially equivalent periods of time, at which time both parents become the guardians of the child.

(4) Despite subsection (3), a parent with whom the child has usually resided for one year is a guardian of the child even if the child no longer resides with that parent.

(5) Despite subsection (3)(a), if both parents so agree in writing, both parents continue to be the guardians of the child even after the child begins to usually reside with only one of them.

COLLECTION OF PERSONAL INFORMATION
(under s.34 of the FOIP Act)

The FOIP Act, which came into effect for school boards on September 1, 1998, sets controls and standards on how public bodies, such as school boards, collect, use and disclose personal information that is in their custody or under their control. The FOIP Act requires that school boards collect personal information directly from individuals that the information is about, that these individuals be provided with the legal authority for the collection, be explained the purpose of the collection and how the information will be used, and be provided a contact person should they have any questions relating to this activity.

The information collected on this form as part of the school registration process is personal information as referred to in the FOIP Act. This personal information is collected pursuant to the provisions of the *School Act* and its regulations (e.g. for the establishment of a student record, determination of residency) and pursuant to section 33(c) of the FOIP Act as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment (e.g. program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies). Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his administration (e.g. research, statistical analysis).

Once the information is collected and compiled, Clearview School Division #71 believes the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged. Here are examples of activities where the information may be used:

- The use of student information, including photos, for identification purposes.
- The use of students' information, photos and comments in the school calendar, newsletter, annual or other publications (e.g. yearbooks).
- The use of student's name in honour rolls, work ethic listings, graduation ceremonies, scholarship or other awards within the school or school board.
- The taking of individual, class, team or club photos for school purposes.
- The use of students' names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the board applies on a student's behalf.
- The use of students' names, related contact information and telephone numbers for absenteeism verification.
- The taking of photos/videos of classroom or other school activities by the school board where the material will be used within the school. Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required.
- The taking of photos and/or videos of classroom activities, and their use by the media or other organizations where students are not interviewed or identified by name or face. Where individual students are identified or interviewed and the material will be used outside the school a separate and specific consent will be required. Please note that photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school.
- The use of student's name and photo in listings of awards or for birthday recognition purposes.
- The use of students' names on artwork or other creative work or material of students displayed at school or school board sites or at a school board sponsored display in the community, provided the attached copyright release form is properly completed. [Note that this relates to the Copyright Act (Canada), not the FOIP Act.]

I agree to these uses, except under the following circumstances:

Signed: _____ Dated: _____
Legal Guardian(s), Student if over 18 years of age, or Independent Student

Consent to Disclose Personal Information to the School Council(s) (Optional)

The school has a School Council which represents the parents and engages in activities of the school. The school will normally make the parent/guardian name, phone number and mailing address as well as the student's name and grade level available to the School Council for contact purposes. I give permission for the release of the above information to the School Council.

Signed: _____ Dated: _____
Legal Guardian(s), Student if over 18 years of age, or Independent Student

Copyright Release

I hereby grant permission to Clearview School Division #71 to:

- record and tape student display any of the student's work reproduce any of the student's work

for non-profit, educational purposes. I understand the production(s)/works may be shown at educational displays during board sponsored open houses, in-service sessions and other school related activities at school board sponsored displays in the community, or used in a school or board publication.

Signed: _____ Dated: _____
Legal Guardian(s), Student if over 18 years of age, or Independent Student

If you have any questions or concerns regarding the collection and the intended purposes, please contact the Secretary-Treasurer of Clearview School Division #71.