

Administrative Procedure 240 - Guidance and Counselling Programs

Background

The Division believes counselling is an integral part of the school experience which fosters comprehensive wellness, student achievement and life-long learning. Schools provide this experience in a variety of ways, including:

Universal Counselling

Comprehensive school activities enhance students' self-esteem while teaching strategies for managing emotions, developing empathy, building healthy relationships and making positive life choices. In the Division this is achieved through Family School Liaison support, classroom instruction and the Mental Health Capacity Building support program.

Responsive Counselling

Through targeted, specific programs, as well as individual and family support, identified personnel such as Family School Liaison Workers (FSLW) will help students and families cope effectively with a wide variety of emotional and social issues.

Career Counselling

School Career Counsellors provide individual support to students in identifying appropriate career pathways for life beyond high school. They work with school staff to support students in setting goals in relation to their career aspirations and monitor their progress towards that end.

Procedures

1. Counselling services are provided to the schools through school-based staff, FSLW and Career Counsellors. In some cases local community agencies may come into schools to support students.
2. All persons working in a counselling role are required to respect the confidentiality of information received in accordance with professional ethics, the law and Freedom of Information and Protection of Privacy (FOIP).

Reference: Section 3, 11, 18, 32, 33, 52, 53, 196, 197, 222 Education Act
Freedom of Information and Personal Privacy Act
Personal Information Protection Act
Guide to Education ECS to Grade 12
Comprehensive School Guidance and Counselling Programs and Services, 1997

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