

Clearview Writing Task Grade 1-3

Teacher Administration and Assessment Guidelines

Common Prompt for Expository Writing:

- We ask that all students write to a common topic/prompt across the School Division.
- “**Adventure**” is the common **Non-Fiction** Topic/Prompt for Fall writing task.

Process & Guidelines:

- The writing task must occur over **two days** (one for planning, one for writing) during the period of October 1 - October 10.
- Teachers have flexibility to determine how they would like to approach this task with the following planning guidelines:

Day 1: Planning

- Use an anchor text to introduce the topic/prompt to the students
- Suggested Texts: [Here](#)
- Provide an appropriate amount of time for students to discuss in a small group.
- Allow the students to complete their planning page individually. (10 - 20 minutes) depending on grade level. Students will complete the plan with pictures, words or a combination of both.
- The planning style is completely flexible and the page format could be as follows:

Topic/Prompt

1. Idea

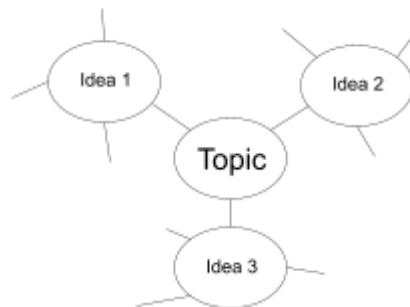
- Detail
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2. Idea

- Detail
- Detail
- Detail

3. Idea

- Detail
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Day 2: Writing & Revising

- Students shall write for up to 30 minutes on the provided topic/prompt.
- Students must spell unfamiliar words independently. Sound walls, anchor charts, and personal dictionaries may be referenced.
- To encourage writing fluency, review a strategy with your students before the writing assessment such as: The **GUM** Strategy:
 - **G**ive it a try. (Their best effort at spelling the word.)
 - **U**nderline the word. (That lets you know that they are unsure of the spelling of that word.)
 - **M**ove on. (Continue writing.)
- After 25 minutes, give students 5 minutes to re-read and edit their writing.
- Collect their planning sheets and assignments for your assessment purposes.

Assessment and Rubrics:

The student writing products should be considered important evidence as an On-Demand Writing Sample of your student's writing skills at this point in the year.

Single Point Assessment Rubric - Formative

The single point assessment rubric is designed to provide students with formative assessment feedback based on specific writing outcomes from the new ELA curriculum.

- Collect evidence of students' writing where they meet criteria or need additional instruction by writing snippets of their work in the appropriate columns.
- You will notice patterns of need or achievement, by looking at the overall rubric, both individually, and across the group.

Holistic Rubric (optional use)

When appropriate, use the Holistic Rubric to assign a **summative** grade

- use this rubric after completing the Single Point Rubric.
- Use the statements (Wow!, Yes, Yes But, and Not Yet) and supporting adjectives on the rubric to assist you in determining an appropriate grade.

Assessment Informing Instruction

In planning your future writing lessons, use the information from this assessment along with other classroom data to guide your instruction.

Writing Portfolios

Schools are encouraged to discuss and consider the merits of a writing portfolio for each student to collect dated samples with rubrics from grade to grade. This information would be useful as part of successful transition information from grade to grade, and school to school, and for monitoring individual students' progress over time.