













**Board Meeting Agenda**  
**Thursday, May 15, 2025**  
**Clearview Division Office**





***PREPARED, PRESENT, ENGAGED***

- 1. Call to Order 1:00 pm**
- 2. Adopt Agenda**
- 3. Approve Minutes**
  - 3.1. April 17, 2025 
- 4. Communication and Engagement**
  - 4.1. School Councils Engagement Roundtable (Trustees) - Standing Item
  - 4.2. Gus Wetter Community Engagement
  - 4.3. Brownfield and Coronation School Visits
  - 4.4. Colony School Visits 
- 5. Delegations**
  - 5.1.
- 6. Action Items**
  - 6.1. 2025-26 Board Meeting Planning Dates 
  - 6.2. Locally Developed Course Approval 
  - 6.3. School/Transportation Fees Approval 
- 7. Registrations**
  - 7.1. Edwin Parr Banquet (Innisfail May 26, 2025)
  - 7.2. ASBA SGM Final Reminder to Register
- 8. Information Reports**
  - 8.1. 2025-26 Budget Update (*M. Reyes*)
- 11. In-Camera**
- 12. Information Only**
  - 12.1. Proposed Subdivision Communications 
  - 12.2. 10-year Capital Plan 
  - 12.3. Red Deer Catholic Communications 
  - 12.4. Prairieland School Division Transportation Meeting Request (May 20, 2025) 
- 13. Honorariums and Reimbursements Trustees **
  - 13.1.1. Trustee Grice
  - 13.1.2. Trustee Hayden

- 13.1.3. Trustee Neitz
- 13.1.4. Trustee Schofer
- 13.1.5. Trustee Scott
- 13.1.6. Trustee Smyth
- 13.1.7. Trustee Thomas

## **14. Adjournment**

## **15. Next Meeting May 29, 2025**

- 15.1. Superintendent Leadership Highlights 
- 15.2. Leadership Appreciation BBQ Planning (August)
- 15.3. Financial Reporting Monthly (M. Reyes) 
- 15.4. Purchasing Summary 
- 15.5. Superintendent's Calendar 

Board /Superintendent Visits to Colony Schools 2024 2025

School	Board Visit	Scot Visit
Whitesand	yes	yes
Donalda	Not yet	yes
Erskine	yes	yes
Byemoor	Not yet	No
Lanes Lake	Not yet	yes
Gadsby	Not yet	No
Silver Spring	yes	yes
Suncrest	Yes	No
Lone Plne	Not yet	Yes
Star Ridge	Not yet	Yes

FYI: This is the information gathered from the colony teachers.

**Date:** May 15, 2025  
**To:** Board of Trustees  
**From:** Scot Leys, Superintendent  
**Resource Person(s):** Meghan Thomson, Executive Assistant  
**Re:** **Board Meeting Dates**

## Appendix

[2025-26 Proposed Board Meeting Dates Calendar](#) based on the meeting falling on the last Thursday of the month.

## Purpose

To establish in accordance with Board Policy the regular meetings of the Board for 2025-26.

## Recommendation:

As per Policy 7 section 4.4.2, the proposed Board Calendar will not be approved until the 2025-26 Organizational meeting.

## Background

Under Policy 7, "Board Operations", Regular Board meeting dates and times shall be as established at the annual organizational meeting or through Board motion at a Board meeting. Historically, a draft schedule has been reviewed before the summer to allow for planning with other committees and groups.

Attached is a proposed board meeting dates calendar for Board meetings from August 2025 to November 2026.

The calendar was revised for consideration as follows:

- Provide a schedule to the end of November 2026 for the approval of year-end and planning documents.
- Ensure meetings occurred at the end of November and May to approve budgets and year-end (and other planning tools).
- One meeting in August. No meetings in July.
- Cross-referenced to the school calendar. Scheduled meetings after breaks to allow time for agenda preparation.
- Scheduled the Organizational Meetings for October 30, 2025, and August 20, 2026.
- Cross-referenced to ASBA conferences to avoid conflicts (November) 16-18, 2025; June 1-6, 2026; November 15-17, 2026.
- Cross-referenced to CASS conferences to avoid conflicts. (November 5-7, 2025; March 18-20, 2026; April 22-24, 2026; July 6-8, 2026; August 12-14, 2026).
- Cross-referenced to ASBOA conferences to avoid conflicts. ( August 13-15, 2025; August 12-14, 2026 ).
- Cross-referenced to ASBA Zone 4 meetings, which fall the final Monday of each month.
- Cross-referenced to Election October 20, 2025 and Elections Announcement October 24, 2025
- The Board, based on need, may establish further meetings.



**Considerations:**

**Clearview Public Schools Board Meeting dates for the 2025-26 operating year.**

All meetings are scheduled from 9:30 am to 3:30 pm.

August 21, 2025 Regular Meeting  
September 25, 2025 Regular Meeting  
October 30, 2025, Regular Meeting Organizational Meeting  
October 31, 2025 Trustee Organization  
November 3, 2025 Trustee Organization  
November 13, 2025 Regular Meeting  
November 27, 2025 Regular Meeting  
December 18, 2025 Regular Meeting  
January 29, 2026 Regular Meeting  
February 26, 2026 Regular Meeting  
March 26, 2026 Regular Meeting  
April 30, 2026 Regular Meeting  
May 14, 2026 Regular Meeting  
May 28, 2026 Regular Meeting  
June 25, 2026 Regular meeting  
August 20, 2026 Regular/Organizational Meeting  
September 24, 2026 Regular Meeting  
October 29, 2026 Regular Meeting  
November 12, 2026 Regular Meeting  
November 26, 2026 Regular Meeting

## DRAFT BOARD Calendar 2025-26

### August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



### September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20		22
23	24	25	26	27		29
30						

### December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			


### January 2026

							1 2 3	
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		

### February 2026

							1 2 3 4 5 6 7	
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		

### March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12		14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### May 2026






S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



### June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				












































### July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Schools Open		First and last days - schools open		General Holiday in Alberta
	Schools Closed		Professional Day (no students)		

	K-9 PD Day (no students)		K-9 Report Cards Go home
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### Important Dates

	August 4	Heritage Day
	August 21	Regular Board Meeting
	August 27	Professional day
	August 28	Professional day
	August 29	Professional day
	September 1	Labour Day
	September 2	Classes begin
	September 29	Professional day
	September 30	National Day for Truth and Reconciliation (No School)
	September 25	Regular Board Meeting
	October 10	Professional day
	October 13	Thanksgiving
	October 30	Organizational & Regular Board Meeting
	November 10	School Closed
	November 11	Remembrance Day
	Nov 16-18	ASBA FGM
	November 21	K-9 Report Cards Go home
	November 28	K-9 Professional day
	December 12	Professional day
	Dec 20- Jan 2	Christmas Break
	January 1	New Years Day
	January 5	First day back for students
	January 28	First day of second semester
	January 30	Professional day
	February 12 & 13	Teachers' Convention
	February 16	Family Day
	March 6	School Closed
	March 13	K-9 Report Cards Go home
	March 20	Professional Day
	Mar 28 - April 6	Spring Break
	April 3	Good Friday
	April 6	Easter Monday
	April 7	First day back for students
	April 24	Professional day
	April 30	Regular Board Meeting
	May 14	Regular Board Meeting
	May 15	Professional day
	May 18	Victoria Day
	May 28	Regular Board Meeting
	June 1-3	ASBA SGM
	June 24	Last day of classes
	June 25	Professional day / Regular Board Meeting
	July 1	Canada Day

**Date:** May 15, 2025  
**To:** Board of Trustees  
**From:** Scot Leys, Superintendent  
**Resource Person(s):** Daram Van Oers, Deputy Superintendent  
**Re:** **Locally Developed Courses**

## Purpose

To discuss the reauthorization and introduction of Locally Developed Courses (LDCs) as per Alberta Education's extension guidelines.

## Background

Locally Developed Courses provide students with unique opportunities to explore interests beyond provincial programs, allowing for local responsiveness and innovation in curriculum design. Alberta Education supports these initiatives by promoting flexibility in meeting the educational needs of a diverse student population.

## Recommendation

It is recommended that the Board of Trustees approve the continuation and introduction of the specified Locally Developed Courses, enabling continued innovation and responsiveness to student needs.

## Additional Course Offerings for 2025-26

Course Code	Course Name	Credits
LDC1515	Competencies in Math 15	3
LDC	Surviving Financially as an Adult 35	5

## Courses to Renew

Course Code	Course Name	Credits
LDC1509	Leadership, Character & Social Responsibility 15	3
LDC1509	Leadership, Character & Social Responsibility 15	5
LDC2256	Forensic Studies 25	3
LDC3256	Forensic Studies 35	3
LDC3256	Forensic Studies 35	5
LDC2391	Avid Readers 25	5
LDC1795	Developing Personal Integrity 15	5
LDC2220	Surviving Financially as an Adult 25	5

**Date:** May 15, 2025

**To:** Board of Trustees

**From:** Scot Leys, Superintendent

**Resource Person(s):** Mauricio Reyes, Secretary Treasurer

**Re:** School Fees

### **Purpose**

*To provide the Board of Trustees with an updated Policy 28 and schedule of fees for review and approval.*

### **Background**

According to Policy 28 and Section 6 of the School Fees Regulation, the Board shall establish a schedule of fees annually, prior to the start of each school year.

### **Considerations**

In the prior school year, fees were adjusted to reflect a service of 4 percent should parents choose to use Kev Online when making payments. This cost continues to be embedded in the fees.

### **Recommended Motion**

"THAT the Board of Trustees approves updated Policy 28 and Schedule of Fees for the 2025-26 school year as presented."

### **Appendices**

[Policy 28 - Fees for Schools and Transportation](#)

[DRAFT Schedule of Fees 2025-26](#)

Location / School Name (List by individual School or "ALL" for all schools)	Fee Name / Description	Type of Fee	Required Fee or Optional	One-Time or As-Needed	Frequency	Financial Analysis	Per Student Fee 2025-26 School Year	Per Student Fee 2024-25 School Year	Increase \$\$	Increase %
Big Valley School	Stettler Options (Gr 7-9)	Optional Course	Required	One-Time	During the Year	Break-Even	\$ 26.00	\$ 16.00	-\$ 10.00	62.50%
Big Valley School	Swimming- bussing (K-6)	Extracurricular	Required	One-Time	Start of Year	Fee is less than Cost	\$ 21.00	\$ 21.00	\$ -	0.00%
Big Valley School	Agenda	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 11.00	\$ -	-\$ 11.00	100.00%
Big Valley School	Student Union Fee (K-9)	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 16.00	\$ -	-\$ 16.00	100.00%
Botha School	Agenda	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 12.00	\$ 11.00	-\$ 1.00	9.09%
Coronation School	Gr. 6-9 Options	Goods and Service	Required	One-Time	Start of Year	Fee is less than Cost	\$ 44.00	\$ 42.00	-\$ 2.00	4.76%
Coronation School	Agendas	Goods and Service		One-Time	Start of Year	Break-Even	\$ 10.00	\$ 9.00	-\$ 1.00	11.11%
Coronation School	HS Art	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 12.00	\$ 11.00	-\$ 1.00	9.09%
Coronation School	HS Cosmo	Goods and Service	Required	One-Time	Start of Year	Fee is less than Cost	\$ 44.00	\$ 42.00	-\$ 2.00	4.76%
Coronation School	HS Industrial Arts	Goods and Service	Required	One-Time	Start of Year	Fee is less than Cost	\$ 55.00	\$ 105.00	\$ 50.00	-47.62%
Coronation School	Kindergarten Fundraising Fee	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 38.00	\$ -	-\$ 38.00	100.00%
Coronation School							\$ -	\$ 20.00	\$ 20.00	-100.00%
Coronation School	Preschool Supply Fee	Goods and Service	Required	One-Time	Start of Year	Fee is less than Cost	\$ 21.00	\$ -		100.00%
Donalda School	Gr. 7-9 Options	Optional Course	Optional	One-Time	During the Year	Fee is less than Cost	\$ 26.00	\$ 16.00	-\$ 10.00	62.50%
Erskine School	Gr. 7-9 Options	Optional Course	Optional	One-Time	During the Year		\$ 26.00	\$ 16.00	-\$ 10.00	62.50%
Erskine School	Erskine Options (Babysitting Gr. 7-9)	Optional Course	Optional	As-Needed	During the Year	Break-Even	\$ 62.50	\$ 62.50	\$ -	0.00%
Erskine School	Erskine Options (First Aid Gr. 7-9)	Optional Course	Optional	As-Needed	During the Year	Break-Even	\$ 105.00	\$ 105.00	\$ -	0.00%
Erskine School	Swimming Transportation	Optional Fee	Required	One-Time	Start of Year	Fee is less than Cost	\$ 21.00	\$ 21.00	\$ -	0.00%
Erskine School	Students Union Fee (Grades 6-9 )	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 13.00	\$ 13.00	\$ -	0.00%
Erskine School	Lock Rental (Grades 6 - 9)	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 3.00	\$ 3.00	\$ -	0.00%
Erskine School	ECS Family School Supplies	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 25.00	\$ 25.00	\$ -	0.00%
Erskine School	Agendas (ECS - 9)	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 11.00	\$ 11.00	\$ -	0.00%
Erskine School	Gr 1 Family School Supplies	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 47.00	\$ 47.00	\$ -	0.00%
Gus Wetter School and Outreach	Home Ec Optional	Optional Course	Optional	As-Needed	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Gus Wetter School and Outreach	Industrial Arts Optional	Optional Course	Optional	As-Needed	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Gus Wetter School and Outreach	CTS Course Fee	Optional Course	Optional	As-Needed	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Gus Wetter School and Outreach	Student Council-Jr High	Goods and Service	Required	As-Needed	Start of Year	Break-Even	\$ 16.00	\$ 16.00	\$ -	0.00%
Gus Wetter School and Outreach	Student Council-Sr High	Goods and Service	Required	As-Needed	Start of Year	Break-Even	\$ 16.00	\$ 16.00	\$ -	0.00%
Stettler Elementary School	Digital Agendas	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ 9.00	\$ 11.00	\$ 2.00	-18.18%
Stettler Elementary School	ECS Family School Supplies (half-program)	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ -	\$ 23.00	\$ 23.00	-100.00%
Stettler Elementary School	ECS Family School Supplies (full program)	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ -	\$ 46.00	\$ 46.00	-100.00%
Stettler Elementary School	Gr 1 Family School Supplies	Goods and Service	Required	One-Time	Start of Year	Break-Even	\$ -	\$ 46.00	\$ 46.00	-100.00%
Stettler Outreach	Foods 9-12	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Stettler Outreach	Art 9 -12	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Art - Gr 7-9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Band Rental (optional-only kids who want to rent)	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 52.00	\$ 52.00	\$ -	0.00%
Wm E Hay Secondary Campus	Hockey Academy	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 315.00	\$ 312.00	-\$ 3.00	0.96%
Wm E Hay Secondary Campus	Foods and Fashions - Grade 7 - 9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Industrial Arts -Gr 7-9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Cosmotology - Gr 7-9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%

Location / School Name (List by individual School or "ALL" for all schools)	Fee Name / Description	Type of Fee	Required Fee or Optional	One-Time or As-Needed	Frequency	Financial Analysis	Per Student Fee 2025-26 School Year	Per Student Fee 2024-25 School Year	Increase \$\$	Increase %
Wm E Hay Secondary Campus	Fashion Studies - Grade 9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Outdoor Ed 8	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Outdoor Ed 9	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Foods 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 31.50	\$ 31.50	\$ -	0.00%
Wm E Hay Secondary Campus	Foods 1.1 and 1.2 (double class)	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 47.00	\$ 47.00	\$ -	0.00%
Wm E Hay Secondary Campus	Foods 20	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 47.00	\$ 47.00	\$ -	0.00%
Wm E Hay Secondary Campus	Foods 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 47.00	\$ 47.00	\$ -	0.00%
Wm E Hay Secondary Campus	Cosmotology 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Cosmotology 1.1 and 1.2 double class	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Cosmotology 20	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Cosmotology 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Art 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Art 20-30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fashion/Sewing - Gr 10-12	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Construction Technology 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Building 1.1, 1.2 (now called Construction Technology)- dc	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Construction Technology 20	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Construction Technology 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Design Studies 10, 20, 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fabrication 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fabrication 1.1-1.2 - double class	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fabrication 20	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fabrication 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Automotive Technology 10	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Mechanics 1.1, 1.2 (now called Automotive Technology) dc	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Automotive Technology 20	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	Automotive Technology 30	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 26.00	\$ 26.00	\$ -	0.00%
Wm E Hay Secondary Campus	First Aid	Optional Course	Optional	One-Time	During the Year	Break-Even	\$ 31.50	\$ 31.50	\$ -	0.00%
Wm E Hay Secondary Campus	Sports Medicine	Optional Course	Optional	One-Time	Start of Year	Fee is less than Cost	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Fitness Centre	Refundable Deposit	Optional	As-Needed	During the Year	Break-Even	\$ 105.00	\$ 105.00	\$ -	0.00%
Wm E Hay Secondary Campus	Locks	Goods and Service	Optional	One-Time	Start of Year	Break-Even	\$ 2.50	\$ 2.50	\$ -	0.00%
Wm E Hay Secondary Campus	Student Union -Gr 7-12	Extracurricular	Optional	One-Time	Start of Year	Break-Even	\$ 16.00	\$ 16.00	\$ -	0.00%
Wm E Hay Secondary Campus	Replacement ID cards	Goods and Service	Optional	As-Needed	During the Year	Break-Even	\$ 6.00	\$ 6.00	\$ -	0.00%
Wm E Hay Secondary Campus	Deposits for Course commitments (Refundable)	Refundable Deposit	Optional	As-Needed	During the Year	Break-Even	\$ 105.00	\$ 105.00	\$ -	0.00%
Clearview Public Schools	Bus fees - Yard Service	Goods and Service	Required	As-Needed	During the Year	Fee is less than Cost	\$ 312.00	\$ 312.00	\$ -	0.00%

# Budget Report

Clearview Public Schools  
2025-26 SPRING BUDGET

## Central Instruction Programs

### Revenue and Allocations to Budget Center

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$789,000	\$824,606
% of Revenue and Allocations to Budget Center	32.9%	32.7%
AB ED: Targeted Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Targeted Funding	\$1,437,558	\$1,551,980
% of Revenue and Allocations to Budget Center	59.9%	61.5%
AB ED: Amortization of EDCR	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Amortization of EDCR	\$26,234	\$26,234
% of Revenue and Allocations to Budget Center	1.1%	1.0%
Municipal Grants	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Municipal Grants	\$46,000	\$0
% of Revenue and Allocations to Budget Center	1.9%	0.0%
Other Revenue	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Other Revenue	\$11,060	\$11,060
% of Revenue and Allocations to Budget Center	0.5%	0.4%
TRANSFERS: To Schools	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Transfers to Schools	(\$20,059)	(\$52,084)
% of Revenue and Allocations to Budget Center	-0.8%	-2.1%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$110,804	\$162,995
% of Revenue and Allocations to Budget Center	4.6%	6.5%
Total Revenue and Allocations to Budget Center	\$2,400,597	\$2,524,791

### Expenditures

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$1,629,022	\$1,647,324
% of Expenditures	67.9%	65.2%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$45,160	\$118,745
% of Expenditures	1.9%	4.7%
Total Contracted Services and Supplies	\$726,416	\$758,722
% of Expenditures	30.3%	30.1%
Total Expenditures	\$2,400,597	\$2,524,791

### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$2,400,597	\$2,524,791
Total Expenditures	\$2,400,597	\$2,524,791
Variance	\$0	\$0

SERVICES: Human Services

Revenue and Allocations to Budget Center

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$693,000	\$710,000
% of Revenue and Allocations to Budget Center	100%	100%
Total Revenue and Allocations to Budget Center	\$693,000	\$710,000

Expenditures

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$519,214	\$536,428
% of Expenditures	75%	76%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$74,679	\$73,666
% of Expenditures	11%	10%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$99,107	\$99,905
% of Expenditures	14%	14%
Total Expenditures	\$693,000	\$710,000

Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$693,000	\$710,000
Total Expenditures	\$693,000	\$710,000
Variance	\$0	\$0



## SERVICES: Technology

### Revenue and Allocations to Budget Center

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$665,000	\$741,000
% of Revenue and Allocations to Budget Center	69%	77%
AB ED: School-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: School-Based	\$182,314	\$115,200
% of Revenue and Allocations to Budget Center	19%	12%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$5,000	\$5,000
% of Revenue and Allocations to Budget Center	1%	1%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$205,000	\$200,000
% of Revenue and Allocations to Budget Center	21%	21%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$100,000)	(\$100,000)
% of Revenue and Allocations to Budget Center	-10%	-10%
Total Revenue and Allocations to Budget Center	\$957,314	\$961,200

### Expenditures

Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$417,340	\$399,405
% of Expenditures	44%	42%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$539,974	\$561,795
% of Expenditures	56%	58%
Total Expenditures	\$957,314	\$961,200

### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$957,314	\$961,200
Total Expenditures	\$957,314	\$961,200
Variance	\$0	\$0

**SERVICES: Central: Administration****Revenue and Allocations to Budget Center**

AB ED: System Administration	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: System Administration	\$1,816,124	\$1,738,464
% of Revenue and Allocations to Budget Center	119%	119%
AB: AB Infrastructure	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB: AB Infrastructure	\$35,213	\$35,213
% of Revenue and Allocations to Budget Center	2%	2%
INVESTMENT INCOME	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total INVESTMENT INCOME	\$125,000	\$175,000
% of Revenue and Allocations to Budget Center	8%	12%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Transfer to Governance	(\$240,000)	(\$230,000)
Total Transfer to Communications	(\$80,000)	(\$75,000)
Total Transfer to Facilities	(\$100,000)	(\$169,353)
Total TRANSFERS: Other	(\$420,000)	(\$474,353)
% of Revenue and Allocations to Budget Center	-28%	-32%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$35,421)	(\$7,434)
% of Revenue and Allocations to Budget Center	-2%	-1%
Total Revenue and Allocations to Budget Center	\$1,520,916	\$1,466,890

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$399,969	\$378,308
% of Expenditures	26%	26%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$669,974	\$650,229
% of Expenditures	44%	44%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$450,973	\$438,353
% of Expenditures	30%	30%
Total Expenditures	\$1,520,916	\$1,028,538

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$1,520,916	\$1,466,890
Total Expenditures	\$1,520,916	\$1,466,890
Variance	\$0	\$0

## SERVICES: Central: Governance

### Revenue and Allocations to Budget Center

TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$240,000	\$230,000
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$240,000	\$230,000
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### Expenditures

Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$155,450	\$153,493
% of Expenditures	65%	67%

Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$84,550	\$76,507
% of Expenditures	35%	33%

Total Expenditures	\$240,000	\$230,000
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### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$240,000	\$230,000
Total Expenditures	\$240,000	\$230,000
Variance	\$0	\$0

## SERVICES: Communications

### Revenue and Allocations to Budget Center

TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$80,000	\$75,000
% of Revenue and Allocations to Budget Center	100%	100%

Total Revenue and Allocations to Budget Center	\$80,000	\$75,000
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### Expenditures

Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$37,429	\$36,065
% of Expenditures	47%	48%

Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$42,571	\$38,935
% of Expenditures	53%	52%

Total Expenditures	\$80,000	\$75,000
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### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$80,000	\$75,000
Total Expenditures	\$80,000	\$75,000
Variance	\$0	\$0

**SERVICES: Facilities****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$300,000	\$450,000
% of Revenue and Allocations to Budget Center	5%	8%
AB ED: School-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: School-Based	\$3,311,864	\$3,042,093
% of Revenue and Allocations to Budget Center	58%	53%
AB ED: Amortization of EDCR	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Amortization of EDCR	\$537,508	\$537,508
% of Revenue and Allocations to Budget Center	9%	9%
AB: AB Infrastructure	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB: AB Infrastructure	\$1,311,937	\$1,311,937
% of Revenue and Allocations to Budget Center	23%	23%
OTHER INCOME	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER INCOME	\$35,179	\$35,179
% of Revenue and Allocations to Budget Center	1%	1%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$100,000	\$169,353
% of Revenue and Allocations to Budget Center	2%	3%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$118,273	\$220,396
% of Revenue and Allocations to Budget Center	2%	4%
Total Revenue and Allocations to Budget Center	\$5,714,761	\$5,766,466

**Expenditures**

Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$1,706,805	\$1,723,901
% of Expenditures	30%	30%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$4,007,956	\$4,042,565
% of Expenditures	70%	70%
Total Expenditures	\$5,714,761	\$5,766,466

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$5,714,761	\$5,766,466
Total Expenditures	\$5,714,761	\$5,766,466
Variance	\$0	\$0

**SERVICES: Inclusive****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$0	(\$104,000)
% of Revenue and Allocations to Budget Center	0%	-7%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$2,288,075	\$2,324,578
% of Revenue and Allocations to Budget Center	140%	149%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$155,327	\$0
% of Revenue and Allocations to Budget Center	9%	0%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$0	\$37,310
% of Revenue and Allocations to Budget Center	0%	2%
AB: Other GOV'T of ALBERTA	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB: Other GOV'T of ALBERTA	\$267,608	\$267,608
% of Revenue and Allocations to Budget Center	16%	17%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	(\$1,211,263)	(\$1,115,480)
% of Revenue and Allocations to Budget Center	-74%	-72%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$13,000	
% of Revenue and Allocations to Budget Center	1%	0%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$127,372	\$149,562
% of Revenue and Allocations to Budget Center	8%	10%
Total Revenue and Allocations to Budget Center	\$1,640,119	\$1,559,578

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$335,206	\$153,655
% of Expenditures	20%	10%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$1,018,278	\$883,926
% of Expenditures	62%	57%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$286,634	\$521,997
% of Expenditures	17%	33%
Total Expenditures	\$1,640,119	\$1,559,578

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$1,640,119	\$1,559,578
Total Expenditures	\$1,640,119	\$1,559,578
Variance	\$0	\$0

## SERVICES: School Generated Funds

### Revenue and Allocations to Budget Center

FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$185,000	\$185,000
% of Revenue and Allocations to Budget Center	27%	27%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$255,000	\$255,000
% of Revenue and Allocations to Budget Center	37%	37%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$60,000	\$60,000
% of Revenue and Allocations to Budget Center	9%	9%
FUNDRAISING	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FUNDRAISING	\$225,000	\$225,000
% of Revenue and Allocations to Budget Center	33%	33%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$35,000)	(\$35,000)
% of Revenue and Allocations to Budget Center	-5%	-5%
Total Revenue and Allocations to Budget Center	\$690,000	\$690,000

### Expenditures

Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$690,000	\$690,000
% of Expenditures	100%	100%
Total Expenditures	\$690,000	\$690,000

### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$690,000	\$690,000
Total Expenditures	\$690,000	\$690,000
Variance	\$0	\$0

## SERVICES: Transportation

### Revenue and Allocations to Budget Center

AB ED: School-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: School-Based	\$3,663,339	\$3,782,738
% of Revenue and Allocations to Budget Center	90%	92%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$160,000	\$155,000
% of Revenue and Allocations to Budget Center	4%	4%
AB ED: Amortization of EDCR	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Amortization of EDCR	\$70,544	\$70,544
% of Revenue and Allocations to Budget Center	2%	2%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$151,000	\$151,000
% of Revenue and Allocations to Budget Center	4%	4%
GAIN ON SALE OF ASSETS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total GAIN ON SALE OF ASSETS	\$0	\$25,000
% of Revenue and Allocations to Budget Center	0%	0%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	(\$5,350)	(\$5,350)
% of Revenue and Allocations to Budget Center	0%	0%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$13,168	(\$25,000)
% of Revenue and Allocations to Budget Center	0%	-1%
Total Revenue and Allocations to Budget Center	\$4,052,701	\$4,153,932

### Expenditures

Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$1,983,506	\$1,966,451
% of Expenditures	49%	47%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$2,069,196	\$2,187,480
% of Expenditures	51%	53%
Total Expenditures	\$4,052,701	\$4,153,932

### Summary

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$4,052,701	\$4,153,932
Total Expenditures	\$4,052,701	\$4,153,932
Variance	\$0	\$0

**SCHOOL: Big Valley****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$832,902	\$828,701
% of Revenue and Allocations to Budget Center	86%	88%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$20,665	\$19,998
% of Revenue and Allocations to Budget Center	2%	2%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$5,000	\$9,370
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$34,075	\$20,777
% of Revenue and Allocations to Budget Center	4%	2%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$4,104	\$3,720
% of Revenue and Allocations to Budget Center	0%	0%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$3,360	\$3,360
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$37,458	\$7,616
% of Revenue and Allocations to Budget Center	4%	1%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$0	\$10,900
% of Revenue and Allocations to Budget Center	0%	1%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$35,000	\$37,457
% of Revenue and Allocations to Budget Center	4%	4%
Total Revenue and Allocations to Budget Center	\$972,564	\$941,899

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$741,040	\$698,433
% of Expenditures	76%	74%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$198,503	\$185,463
% of Expenditures	20%	20%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$33,021	\$58,003
% of Expenditures	3%	6%
Total Expenditures	\$972,564	\$941,899

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$972,564	\$941,899
Total Expenditures	\$972,564	\$941,899
Variance	(\$1)	\$0



**SCHOOL: Botha****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$554,251	\$520,086
% of Revenue and Allocations to Budget Center	90%	86%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$5,717	\$5,082
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$5,000	\$6,248
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$22,717	\$14,884
% of Revenue and Allocations to Budget Center	4%	2%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$2,400	\$2,400
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$21,129	\$34,619
% of Revenue and Allocations to Budget Center	3%	6%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$0	\$10,900
% of Revenue and Allocations to Budget Center	0%	2%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$7,575	\$7,885
% of Revenue and Allocations to Budget Center	1%	1%
Total Revenue and Allocations to Budget Center	\$618,789	\$602,104

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$495,980	\$444,061
% of Expenditures	80%	74%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$95,382	\$125,791
% of Expenditures	15%	21%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$27,427	\$32,252
% of Expenditures	4%	5%
Total Expenditures	\$618,789	\$602,104

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$618,789	\$602,104
Total Expenditures	\$618,789	\$602,104
Variance	\$0	\$0

**SCHOOL: Brownfield****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$535,134	\$531,221
% of Revenue and Allocations to Budget Center	87%	89%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$9,024	\$5,478
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$4,000	\$6,561
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$22,717	\$14,984
% of Revenue and Allocations to Budget Center	4%	3%
Municipal Grants	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Municipal Grants	\$2,000	
% of Revenue and Allocations to Budget Center	0%	
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$0	\$3,000
% of Revenue and Allocations to Budget Center	0%	1%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$0	\$1,500
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$38,008	\$32,106
% of Revenue and Allocations to Budget Center	6%	5%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$2,508	\$2,808
% of Revenue and Allocations to Budget Center	0%	0%
Total Revenue and Allocations to Budget Center	\$613,391	\$597,658

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$502,884	\$489,040
% of Expenditures	82%	82%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$89,257	\$83,473
% of Expenditures	15%	14%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$21,250	\$25,145
% of Expenditures	3%	4%
Total Expenditures	\$613,391	\$597,658

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$613,391	\$597,658
Total Expenditures	\$613,391	\$597,658
Variance	\$0	\$0

**SCHOOL: Byemoor****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$536,058	\$505,002
% of Revenue and Allocations to Budget Center	90%	87%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$8,266	\$7,524
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$4,000	\$6,321
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$22,717	\$11,987
% of Revenue and Allocations to Budget Center	4%	2%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$0	\$1,000
% of Revenue and Allocations to Budget Center	0%	0%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$0	\$2,000
% of Revenue and Allocations to Budget Center	0%	0%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$0	\$2,000
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$21,129	\$5,710
% of Revenue and Allocations to Budget Center	4%	1%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$0	\$10,900
% of Revenue and Allocations to Budget Center	0%	2%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$2,267	\$30,036
% of Revenue and Allocations to Budget Center	0%	5%
Total Revenue and Allocations to Budget Center	\$594,437	\$582,480

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$497,955	\$446,255
% of Expenditures	84%	77%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$81,991	\$86,141
% of Expenditures	14%	15%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$14,490	\$50,083
% of Expenditures	2%	9%
Total Expenditures	\$594,437	\$582,480

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$594,437	\$582,480
Total Expenditures	\$594,437	\$582,480
Variance	\$0	\$0

**SCHOOL: Colonies****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$1,294,975	\$1,321,090
% of Revenue and Allocations to Budget Center	63%	68%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$161,873	\$136,224
% of Revenue and Allocations to Budget Center	8%	7%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$8,000	\$8,000
% of Revenue and Allocations to Budget Center	0%	0%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$73,035	\$43,153
% of Revenue and Allocations to Budget Center	4%	2%
OTHER INCOME	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER INCOME	\$421,592	\$363,462
% of Revenue and Allocations to Budget Center	21%	19%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$96,896	\$71,576
% of Revenue and Allocations to Budget Center	5%	4%
Total Revenue and Allocations to Budget Center	\$2,056,371	\$1,943,505

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$1,619,235	\$1,513,726
% of Expenditures	79%	78%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$384,836	\$364,278
% of Expenditures	19%	19%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$52,300	\$65,500
% of Expenditures	3%	3%
Total Expenditures	\$2,056,371	\$1,943,505

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$2,056,371	\$1,943,505
Total Expenditures	\$2,056,371	\$1,943,505
Variance	\$0	\$0

**SCHOOL: Coronation****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$1,639,298	\$1,701,771
% of Revenue and Allocations to Budget Center	87%	87%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$31,961	\$29,040
% of Revenue and Allocations to Budget Center	2%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$25,000	\$22,079
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$70,990	\$59,934
% of Revenue and Allocations to Budget Center	4%	3%
Municipal Grants	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Municipal Grants	\$19,000	
% of Revenue and Allocations to Budget Center	1%	
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$1,000	\$10,000
% of Revenue and Allocations to Budget Center	0%	1%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$5,700	\$9,000
% of Revenue and Allocations to Budget Center	0%	0%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$0	\$400
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$125,306	\$125,146
% of Revenue and Allocations to Budget Center	7%	6%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$30,823)	(\$1,579)
% of Revenue and Allocations to Budget Center	-2%	0%
Total Revenue and Allocations to Budget Center	\$1,887,432	\$1,955,791

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$1,442,915	\$1,526,618
% of Expenditures	76%	78%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$365,953	\$349,150
% of Expenditures	19%	18%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$78,564	\$80,023
% of Expenditures	4%	4%
Total Expenditures	\$1,887,432	\$1,955,791

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$1,887,432	\$1,955,791
Total Expenditures	\$1,887,432	\$1,955,791
Variance	\$0	\$0

**SCHOOL: Donalda****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$727,149	\$724,499
% of Revenue and Allocations to Budget Center	79%	85%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$8,886	\$9,240
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$11,000	\$11,338
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$29,532	\$19,443
% of Revenue and Allocations to Budget Center	3%	2%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$0	\$2,000
% of Revenue and Allocations to Budget Center	0%	0%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$0	\$4,000
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$139,354	\$74,834
% of Revenue and Allocations to Budget Center	15%	9%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$0	\$10,900
% of Revenue and Allocations to Budget Center	0%	1%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$0	(\$3,575)
% of Revenue and Allocations to Budget Center	0%	0%
Total Revenue and Allocations to Budget Center	\$915,921	\$852,679

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$633,552	\$608,146
% of Expenditures	69%	71%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$228,049	\$183,283
% of Expenditures	25%	21%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$54,320	\$61,250
% of Expenditures	6%	7%
Total Expenditures	\$915,921	\$852,679

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$915,921	\$852,679
Total Expenditures	\$915,921	\$852,679
Variance	\$0	\$0

**SCHOOL: Erskine****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$1,086,968	\$1,033,071
% of Revenue and Allocations to Budget Center	85%	86%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$14,672	\$12,210
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$11,000	\$11,495
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$47,138	\$31,166
% of Revenue and Allocations to Budget Center	4%	3%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$0	\$5,770
% of Revenue and Allocations to Budget Center	0%	0%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$0	\$8,665
% of Revenue and Allocations to Budget Center	0%	1%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$78,217	\$75,129
% of Revenue and Allocations to Budget Center	6%	6%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$42,179	\$20,051
% of Revenue and Allocations to Budget Center	3%	2%
Total Revenue and Allocations to Budget Center	\$1,280,174	\$1,197,557

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$976,439	\$915,651
% of Expenditures	76%	76%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$249,638	\$226,948
% of Expenditures	20%	19%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$54,096	\$54,959
% of Expenditures	4%	5%
Total Expenditures	\$1,280,174	\$1,197,557

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$1,280,174	\$1,197,557
Total Expenditures	\$1,280,174	\$1,197,557
Variance	\$0	\$0

**SCHOOL: Gus Wetter****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$1,674,171	\$1,743,789
% of Revenue and Allocations to Budget Center	86%	87%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$28,448	\$26,466
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$25,000	\$22,534
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$70,990	\$55,939
% of Revenue and Allocations to Budget Center	4%	3%
Municipal Grants	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Municipal Grants	\$19,000	
% of Revenue and Allocations to Budget Center	1%	
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$1,250	\$1,250
% of Revenue and Allocations to Budget Center	0%	0%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$8,000	\$8,000
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$115,338	\$85,755
% of Revenue and Allocations to Budget Center	6%	4%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	\$8,810	\$50,001
% of Revenue and Allocations to Budget Center	0%	3%
Total Revenue and Allocations to Budget Center	\$1,951,007	\$1,993,734

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$1,516,756	\$1,518,355
% of Expenditures	78%	76%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$320,441	\$353,452
% of Expenditures	16%	18%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$113,809	\$121,927
% of Expenditures	6%	6%
Total Expenditures	\$1,951,007	\$1,993,734

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$1,951,007	\$1,993,734
Total Expenditures	\$1,951,007	\$1,993,734
Variance	\$0	\$0



**SCHOOL: Stettler Elementary****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$3,687,383	\$3,754,973
% of Revenue and Allocations to Budget Center	85%	86%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$96,366	\$86,262
% of Revenue and Allocations to Budget Center	2%	2%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$31,000	\$37,833
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$170,377	\$128,460
% of Revenue and Allocations to Budget Center	4%	3%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$13,200	\$16,350
% of Revenue and Allocations to Budget Center	0%	0%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$32,500	\$21,250
% of Revenue and Allocations to Budget Center	1%	0%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$10,000	\$10,000
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$313,736	\$277,003
% of Revenue and Allocations to Budget Center	7%	6%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$12,409	\$13,834
% of Revenue and Allocations to Budget Center	0%	0%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$3,988)	\$0
% of Revenue and Allocations to Budget Center	0%	0%
Total Revenue and Allocations to Budget Center	\$4,362,983	\$4,345,965

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$3,520,443	\$3,537,348
% of Expenditures	81%	81%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$667,955	\$646,210
% of Expenditures	15%	15%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$174,585	\$162,407
% of Expenditures	4%	4%
Total Expenditures	\$4,362,983	\$4,345,965

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$4,362,983	\$4,345,965
Total Expenditures	\$4,362,983	\$4,345,965
Variance	\$0	\$0

**SCHOOL: WEH SSC****Revenue and Allocations to Budget Center**

AB ED: Base Instruction	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Base Instruction	\$4,911,474	\$4,824,809
% of Revenue and Allocations to Budget Center	89%	90%
AB ED: Services and Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Services and Supports	\$113,793	\$89,232
% of Revenue and Allocations to Budget Center	2%	2%
AB ED: Community-Based	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Community-Based	\$31,000	\$49,721
% of Revenue and Allocations to Budget Center	1%	1%
AB ED: Additional Funding	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total AB ED: Additional Funding	\$212,971	\$151,773
% of Revenue and Allocations to Budget Center	4%	3%
FEES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total FEES	\$38,749	\$38,650
% of Revenue and Allocations to Budget Center	1%	1%
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$17,900	\$19,900
% of Revenue and Allocations to Budget Center	0%	0%
DONATIONS	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total DONATIONS	\$6,800	\$7,668
% of Revenue and Allocations to Budget Center	0%	0%
SHARED SERVICES: Learning Supports	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total SHARED SERVICES: Learning Supports	\$224,692	\$160,987
% of Revenue and Allocations to Budget Center	4%	3%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	(\$6,735)	(\$5,000)
% of Revenue and Allocations to Budget Center	0%	0%
TRANSFERS: Reserves	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Reserves	(\$46,863)	\$11,600
% of Revenue and Allocations to Budget Center	-1%	0%
Total Revenue and Allocations to Budget Center	\$5,503,781	\$5,349,340

**Expenditures**

Certificated	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Certificated	\$4,396,714	\$4,289,944
% of Expenditures	80%	80%
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$707,905	\$663,109
% of Expenditures	13%	12%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$399,162	\$396,287
% of Expenditures	7%	7%
Total Expenditures	\$5,503,781	\$5,349,340

**Summary**

	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$5,503,781	\$5,349,340
Total Expenditures	\$5,503,781	\$5,349,340
Variance	\$0	\$0

SCHOOL: WEH SSC: Cafeteria

Revenue and Allocations to Budget Center		
OTHER SALES & SERVICES	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total OTHER SALES & SERVICES	\$68,000	\$68,000
% of Revenue and Allocations to Budget Center	91%	93%
TRANSFERS: Other	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total TRANSFERS: Other	\$6,735	\$5,000
% of Revenue and Allocations to Budget Center	9%	7%
Total Revenue and Allocations to Budget Center	\$74,735	\$73,000

Expenditures		
Support Staff	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Support Staff	\$32,506	\$30,771
% of Expenditures	43%	42%
Contracted Services and Supplies	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Contracted Services and Supplies	\$42,229	\$42,229
% of Expenditures	57%	58%
Total Expenditures	\$74,735	\$73,000

Summary		
	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$74,735	\$73,000
Total Expenditures	\$74,735	\$73,000
Variance	\$0	\$0

Total Budget		
	2025-26 SPRING BUDGET	2024-25 FALL BUDGET
Total Revenues and Allocations To Budget	\$38,820,993	\$38,573,569
Total Expenditures	\$38,820,993	\$38,573,569
Variance	\$0	(\$0)

**Clearview Public Schools**  
**Instructional Funding Distributed to Schools**

Grants	2025-26	2024-25	Change
Grade ECS	\$268,777	\$320,062	-\$51,285
Grades 1 - 9	\$7,776,470	\$8,046,983	-\$270,513
High Schools	\$3,996,384	\$3,997,538	-\$1,154
Rural Small Schools	\$4,294,356	\$4,322,574	-\$28,218
Home Education & Shared Responsibility	\$19,822	\$5,406	\$14,416
Outreach Programs	\$150,000	\$150,000	\$0
Teacher Salary Settlement	\$541,180	\$552,500	-\$11,320
Socio-economic & Geographic	\$2,780,010	\$2,859,142	-\$79,132
Contingency for funding adjustment	-\$100,919	-\$6,736	-\$94,183
<b>Total grants</b>	<b>\$19,726,080</b>	<b>\$20,247,469</b>	<b>-\$521,389</b>
Relocation from Inclusive grants			
SLS - Multi-disciplinary team	\$405,682	\$550,042	-\$144,360
<b>Total available for instruction</b>	<b>\$20,131,762</b>	<b>\$20,797,511</b>	<b>-\$665,749</b>

Central Instruction costs	2025-26	2024-25	Change
Learning Leadership Team	\$85,000	\$100,000	-\$15,000
Shared costs - software licenses, insurance, etc.	\$382,000	\$365,000	\$17,000
Professional Learning	\$91,000	\$25,000	\$66,000
Strategic Initiatives (contingency)	\$40,000	\$100,000	-\$60,000
Division principal	\$40,000	\$0	\$40,000
Certified Leaves	\$405,000	\$425,000	-\$20,000
Human Services/Central Instruction	\$291,000	\$250,000	\$41,000
Technology	\$640,000	\$690,000	-\$50,000
Photocopiers/displays	\$75,000	\$75,000	\$0
Network upgrades	\$25,000	\$125,000	-\$100,000
Student Chromebooks	\$130,000	\$115,000	\$15,000
COLA support staff	\$0	\$51,000	-\$51,000
Teacher PD (courses)	\$45,000	\$45,000	\$0
Support Leaves	\$60,000	\$60,000	\$0
School Resource Officer	\$43,000	\$50,000	-\$7,000
Facilities Supplement	\$300,000	\$450,000	-\$150,000
<b>Total Central Instruction Costs</b>	<b>\$2,652,000</b>	<b>\$2,926,000</b>	<b>-\$274,000</b>

Other Allocations	2025-26	2024-25	Change
Botha After School Program	\$5,000		\$5,000
Colony Schools	\$10,000		\$10,000
<b>Total Other Allocations</b>	<b>\$15,000</b>		<b>\$15,000</b>

<b>To be distributed to schools before top-ups</b>	<b>\$17,464,762</b>	<b>\$17,871,511</b>	<b>-\$406,749</b>
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**Estimates**

Additional teacher salary settlement (Schools only  
& subs not included)

\$777,259

**Clearview Public Schools**  
**Year-to-Year Basic Instruction Allocation Comparison**

School	2025-26	2024-25	Change		Additional teacher salary settlement	Total
Colony Schools	\$1,284,975	\$1,364,243	-\$79,268	-5.81%	\$73,035	\$1,358,010
Big Valley	\$832,902	\$841,249	-\$8,348	-0.99%	\$34,075	\$866,977
Botha	\$549,251	\$525,551	\$23,700	4.51%	\$22,717	\$571,968
Brownfield	\$535,134	\$542,772	-\$7,638	-1.41%	\$22,717	\$557,851
Byemoor	\$536,058	\$512,377	\$23,681	4.62%	\$22,717	\$558,775
Coronation	\$1,639,298	\$1,750,438	-\$111,140	-6.35%	\$70,990	\$1,710,288
Donalda	\$727,149	\$735,927	-\$8,779	-1.19%	\$29,532	\$756,680
Erskine	\$1,086,968	\$1,051,368	\$35,600	3.39%	\$47,138	\$1,134,106
Gus Wetter	\$1,674,171	\$1,788,646	-\$114,475	-6.40%	\$70,990	\$1,745,161
Stettler Elementary	\$3,687,383	\$3,833,711	-\$146,328	-3.82%	\$170,377	\$3,857,760
WEH SSC	\$4,911,474	\$4,925,229	-\$13,755	-0.28%	\$212,971	\$5,124,445
<b>Total</b>	<b>\$17,464,762</b>	<b>\$17,871,511</b>	<b>-\$406,749</b>	<b>-2.28%</b>	<b>\$777,259</b>	<b>\$18,242,021</b>

**Notes**

2025-26 Basic instruction allocations include \$405,682 in inclusive funds  
(Specialized Learning Supports) allocated to schools

**Clearview Public Schools**  
**Year-to-Year Inclusive Allocation Comparison**

School	2025-26	2024-25	Increase (Decrease)	
Colony Schools	\$271,769	\$216,840	\$ 54,928.70	25.33%
Big Valley	\$67,923	\$49,682	\$ 18,240.60	36.71%
Botha	\$31,846	\$51,358	\$ (19,511.79)	-37.99%
Brownfield	\$54,532	\$53,388	\$ 1,143.54	2.14%
Byemoor	\$33,395	\$24,827	\$ 8,567.84	34.51%
Coronation	\$178,767	\$188,653	\$ (9,885.75)	-5.24%
Donalda	\$164,040	\$109,215	\$ 54,824.78	50.20%
Erskine	\$108,689	\$114,194	\$ (5,505.13)	-4.82%
Gus Wetter	\$168,786	\$143,526	\$ 25,260.27	17.60%
Stettler Elementary	\$441,102	\$437,949	\$ 3,152.92	0.72%
WEH SSC	\$350,085	\$325,954	\$ 24,131.06	7.40%
Total	\$1,870,933	\$1,715,586	\$155,348	9.06%

**Clearview Public Schools**  
**2025-26 Inclusive Allocations Details**

School	Inclusive Supports	Pre-K & K	Speech supports	EAL	FNMI	Nutrition	Total
Colonies	\$101,896		\$0	\$161,873	\$0	\$8,000	\$271,769
Big Valley	\$40,758		\$1,500	\$0	\$20,665	\$5,000	\$67,923
Botha	\$20,379		\$750	\$0	\$5,717	\$5,000	\$31,846
Brownfield	\$40,758		\$750	\$0	\$9,024	\$4,000	\$54,532
Byemoor	\$20,379		\$750	\$0	\$8,266	\$4,000	\$33,395
Coronation	\$101,896	\$13,910	\$6,000	\$12,950	\$19,011	\$25,000	\$178,767
Donalda	\$142,654		\$1,500	\$0	\$8,886	\$11,000	\$164,040
Erskine	\$81,517		\$1,500	\$3,720	\$10,952	\$11,000	\$108,689
Gus Wetter	\$81,517	\$27,821	\$6,000	\$6,062	\$22,387	\$25,000	\$168,786
Stettler Elementary	\$264,929	\$33,807	\$15,000	\$29,619	\$66,747	\$31,000	\$441,102
WEH SSC	\$203,792		\$1,500	\$11,710	\$102,083	\$31,000	\$350,085
All schools (Instruction alloc.)	\$405,682						\$405,682
Total Funding	\$1,506,157	\$75,538	\$35,250	\$225,933	\$273,737	\$160,000	\$2,276,615
Centrally Held Funds	\$433,767	\$140,142	\$0	\$7,577	\$89,644	\$35,943	\$707,073
Grand Totals	\$1,939,924	\$215,680	\$35,250	\$233,510	\$363,381	\$195,943	\$2,983,688



**Clearview Public Schools**  
**Year-to-Year Other Allocations**

School	2025-26	2024-25	Change
Colony Schools	\$5,000	\$0	\$5,000
Big Valley	-\$4,800	\$10,900	-\$15,700
Botha	\$5,000	\$15,900	-\$10,900
Brownfield	-\$3,500	\$0	-\$3,500
Byemoor	\$0	\$10,900	-\$10,900
Coronation	\$3,500	\$0	\$3,500
Donalda	-\$4,800	\$10,900	-\$15,700
Erskine	-\$4,800	\$0	-\$4,800
Gus Wetter	\$0	\$0	\$0
Stettler Elementary	\$12,409	\$5,350	\$7,059
WEH SSC	\$19,400	\$0	\$19,400
Totals	\$27,409	\$53,950	-\$26,541

**Clearview Public Schools**  
**Year-to-Year Total School Allocations Comparison**

School	2025-26	2024-25	Change		Additional teacher salary settlement	Total 2025-26 Spring Allocation
Colony Schools	\$1,561,744	\$1,576,083	-\$14,339	-0.91%	\$73,035	\$1,634,779
Big Valley	\$896,024	\$897,031	-\$1,007	-0.11%	\$34,075	\$930,099
Botha	\$586,097	\$592,809	-\$6,712	-1.13%	\$22,717	\$608,814
Brownfield	\$586,166	\$592,660	-\$6,494	-1.10%	\$22,717	\$608,882
Byemoor	\$569,453	\$548,104	\$21,349	3.90%	\$22,717	\$592,170
Coronation	\$1,821,565	\$1,942,591	-\$121,026	-6.23%	\$70,990	\$1,892,556
Donalda	\$886,388	\$851,242	\$35,146	4.13%	\$29,532	\$915,920
Erskine	\$1,190,857	\$1,160,762	\$30,095	2.59%	\$47,138	\$1,237,994
Gus Wetter	\$1,842,957	\$1,932,172	-\$89,215	-4.62%	\$70,990	\$1,913,948
Stettler Elementary	\$4,140,894	\$4,276,660	-\$135,766	-3.17%	\$170,377	\$4,311,271
WEH SSC	\$5,280,959	\$5,270,583	\$10,376	0.20%	\$212,971	\$5,493,930
Totals	\$19,363,104	\$19,640,697	-\$277,593	-1.41%	\$777,259	\$20,140,363

## Clearview Public Schools

### Year-to-Year Enrolment Comparison per School

School	2025-26 Projected	2024-25 Actual	Change	
Big Valley School (4601)	80	83	-3	-3.6%
Botha School (4602)	46	49	-3	-6.1%
Brownfield Community School (4821)	43	46	-3	-6.5%
Byemoor School (4603)	51	49	2	4.1%
Coronation School (4824)	208	217	-9	-4.1%
Donalda School (4604)	63	66	-3	-4.5%
Erskine School (4606)	144	138	6	4.3%
Gus Wetter School (4822)	191	201	-10	-5.0%
Stettler Elementary School (4647)	513	552	-39	-7.1%
William E. Hay Stettler Secondary Campus & Outreach Campus	721	721	0	0.0%
Subtotal	2,060	2,122	-62	-2.9%
Colony Schools	169	179	-10	-5.6%
<b>TOTAL</b>	<b>2,229</b>	<b>2,301</b>	<b>-72</b>	<b>-3.1%</b>

**Clearview Public Schools**  
**Student Teacher Ratio**

School	2025-26 Student Enrollment	2025-26 Teacher FTE	Student/Teacher Ratio
Big Valley School	80	6	13.3
Botha School	46	4	11.5
Brownfield School	43	4	10.8
Byemoor School	47	4	11.8
Colony Schools	169	12.86	13.1
Coronation School	208	12.5	16.6
Donalda School	63	5.2	12.1
Erskine School	144	8.3	17.3
Gus Wetter School	191	12.5	15.3
Stettler Elementary School	513	30	17.1
William E. Hay Stettler Secondary Campus & Outreach Campus	721	37.5	19.2
Total	2225	136.86	16.3



March 12, 2025

# ANALYSIS TOWARD A TEN YEAR CAPITAL PLAN Clearview School Division

Revision Issuance Record:

Issue	Date
Group2 Final Revision	June 8, 2023
CPS Revision	March 12, 2025

Acknowledgments  
Clearview Public Schools  
Group2 Architecture Interior Design Ltd.

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*Sample Student Gathering Space*

## 1.0 Introduction

### 1.1 Executive Summary

Alberta Education requires school jurisdictions to provide comprehensive three-year capital plans and ten-year facility plans. The purpose of the three-year capital plan submission is to provide project justification and supportability and demonstrate overall planning and management, communicate local priorities, provide project definitions for budget and scope development, and demonstrate that all options for enhancing school facilities have been explored, ensuring that schools provide optimal learning environments and efficient use of space.

Three-year capital plans are the basis of the government's annual review and assessment of capital projects and priorities based on the provincial criteria and project drivers:

- **Building Condition**—These are demonstrated and documented deficiencies in the major building components, structural deficiencies, building envelope deficiencies, deficiencies and/or issues with the interior mechanical and/or electrical components, and building code and/or standards compliance issues that could not be resolved with available Infrastructure Maintenance and Renewal (IMR) funding.
- **Community Renewal** - School capital projects that contribute to the redevelopment and sustainability of a school community and/or surrounding neighbourhood. These projects will promote efficient use of space within a community or surrounding neighbourhood.
- **Efficiency Solutions**—School capital projects that provide operational efficiencies through the modernization, replacement, or consolidation of existing space to create a more optimal learning environment where available space is more aligned with student enrollment.
- **Enrollment Pressures** – The school jurisdiction's existing facilities cannot accommodate current and future students within a specified geographical area.
- **Functionality and Programming** – Projects provide new and/or improved program space functionality through reconfiguration, relocation, or technology. Examples of issues may include the lack of functional capacity to deliver the curriculum in the intended manner, ease of supervision, lockdown capability, sound and light quality, etc.
- **Health and Safety** – Projects that address risks to the health, safety, or security of the students or staff either immediately or in the longer term; projects that address compliance issues with federal or provincial legislation or municipal bylaws.
- **Legal** – Projects are evaluated on legal rights for equity of access and assessed regarding existing legal judgment or potential legal action (e.g. Rights to francophone education under Section 23 of the Canadian Charter of Rights and Freedoms).

Ten-year facility plans are developed to assist school jurisdictions in their long-term planning strategies and to guide them in their annual three-year capital plan submissions.

In the past twenty years, Clearview School Division has had three major project approvals:



- Coronation School modernization, completed in 2003.
- Gus Wetter Replacement School, completed in 2002.
- William E Hay Composite High School partial modernization, completed in 2014

The replacement and modernization of these three schools provides much newer and more efficient modern learning spaces for students at these schools, however; the remaining schools within Clearview School Division are aging facilities that, while well maintained, are in need of significant modernization to replace original building components that are beyond or approaching their life expectancy, as well as to provide functional upgrades to meet 21st century learning program requirements.

Based on the comprehensive tours of 10 schools within Clearview School Division, this report aims to formulate a ten-year facility plan that best addresses the overall facility requirements and identifies options for the accommodation of students within the school jurisdiction. The ten-year facility plan will serve as a tool to assist the school division in preparing its annual three-year capital plan for submission to the government. Outreach Schools and Hutterite Colony Schools are not funded by the government and were therefore not included in this review or report.

## **1.2 Purpose of the Report**

As previously mentioned, Alberta Education requires school jurisdictions to provide comprehensive three-year capital plans and ten-year facility plans.

The purpose of these tours was to assess the schools' conditions and functionality and provide reviews that considered the age and condition of each school, the ability to accommodate 21st century delivery and programming for teachers and students, the current capacity and utilization and the impact of anticipated enrollment projections.

Based on the assessment of the schools, recommendations are provided for suggested future capital requirements and solutions to assist Clearview School Division in developing its annual three-year capital plan for submission to Alberta Education and Alberta Infrastructure.

## **1.3 Planning Benchmarks**

The following criteria are used by the government for determining provincial capital project priorities, and are key in establishing project approvals:

- Health and safety
- Enrollment growth
- Utilization rates
- Building Facility Condition
- Programming requirements
- Legal Rights.

Consequently, for planning purposes, the following benchmarks must be considered when developing project drivers for a capital request:

1. The age and condition of an existing school facility is a major project driver. Facility Condition Index is used in facilities management to provide a benchmark to compare the relative condition of a group of facilities based on a predetermined set of criteria. Typically, Alberta Infrastructure audits schools every five years.<sup>1</sup>

2. Current demographics and enrollment trends and projections are used to establish the required capacity for a new school and /or modernization/addition.

3. Area comparators; the comparison of the existing school area to that of an equivalent new school based on Alberta Education's guidelines, are used to assess space deficiencies and requirements in an existing school, as well as, assist in developing the framework for the scope of a modernization and/or addition project.

1. The Facility Condition Index is used in facilities management to provide a benchmark to compare the relative condition of a group of facilities based on a predetermined set of criteria. Typically, Alberta Infrastructure audits schools every five years.		
CONDITION	FACILITY CONDITION INDEX	CPI DEFINITION
Good	Less than 15%	Adequate for intended use and expected to provide continued service life with average maintenance.
Fair	Equal to or greater than 15% And equal to or less than 40%	Aging components are nearing the end of their life cycle and require additional expenditures for renewal or refurbishing.
Poor	Greater than 40%	Upgrading is required to comply with minimum codes* or standards and deterioration has reached the point where major repairs or replacement are necessary.

*\* The Alberta Building Code defines current minimum codes and standards, which are revised periodically. Older buildings are 'grandfathered' and required to comply with the standards applicable at the time they were constructed, not the current standards.*

4. Program and Instructional Assessment is used to determine the functionality of an existing school facility. Modern schools and learning focus on "21st-century Learning Pedagogy." 21st-century teaching must be inclusive, lifelong, digital, flexible, adaptable, innovative, creative, unstructured, interactive, and project-based (hands-on, collaborative, multi-disciplinary, student-centered, real-time, real-world).

Educational practices must be flexible and responsive to individual students' strengths, needs and learning preferences. To achieve this, learning spaces need to be flexible. Gone are the days of endless dull corridors and multiple classrooms. Spaces are now increasingly fun, bright, flexible, and adaptable and include features such as movable walls, informal teaching pods in communal areas, group learning in libraries with interactive walls and state-of-the-art creative studios and maker-spaces.

5. The utilization rate, displayed as a percentage, measures a school's student capacity. It represents how close a school is to its maximum capacity. A school is not considered full until its utilization is 100%; however, 85% typically indicates the need to commence planning for future capacity.

Alberta Infrastructure provides Area, Capacity and Utilization (ACU) reports to each school jurisdiction every year. The reports provide information about their facilities' gross area, capacity and utilization rate based on September 30th head counts.

6. Unique project requirements are also used to assist in developing project scope.

#### 7. Cost Benefit Analysis

In establishing the costs for modernization projects, the school is broken down into components: foundations, finishes, substructure, shell (roof, windows and doors), stairs and services, heating, ventilation, plumbing, electrical and air conditioning where warranted. The components of modernization projects are broken into groups by intensity for pricing:

- Major modernization is the most complex and may include full mechanical upgrades, structural changes, slab-on-grade, ceiling raisings, roof alignment, and corridor changes.
- Medium modernization does require some structural work but has no changes to load bearing walls.
- Minor modernization involves no structural change or upgrades and basically involves a coat of paint and new fixtures. "The walls stay in place."
- The estimated costs for hazardous materials abatement and soft costs are also factored into a project budget for design fees, site work, furniture, and equipment.

Finally, the cost of constructing a new replacement school with the same capacity and grade structure or a different capacity that may be smaller or larger, typically as a consolidation solution, must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost-effective to build a new replacement school.

8. Francophone students have constitutional rights under Section 23 that public and catholic students do not have, and consequently may have different considerations for capital requests.

## 1.4 Clearview School Division Overview

Clearview School Division offers its students an inclusive, public education in a comprehensive range of programs. Alternative secondary education is also provided through the division's Outreach Schools, of which there are two outreach programs and one additional outreach school in Castor, Coronation and Stettler. The Division also has 10 Hutterite Colony Schools. Outreach Schools and Hutterite Colony Schools are not funded by the government and were therefore not toured or assessed in this review or report.

The school division aims to provide the best inclusive educational opportunities for all students with diverse learning needs. The school facilities must provide learning spaces that allow for modern teaching methods and promote creativity and optimum student learning environments.

The majority of schools within Clearview School Division are over fifty years old, and while most have been modernized during their lifetimes, their designs and layouts reflect how education was seen during those eras, which is significantly different from the current educational pedagogy and guidelines for school design.

Additionally, and notable, the majority of schools within the school jurisdiction are very underutilized, and the division's projected enrollments do not indicate significant growth, if any.

## 2.0 Community Analysis

### 2.1 Existing Communities

Clearview School Division serves the communities and surrounding areas of Big Valley, Botha, Brownfield, Byemoor, Castor, Coronation, Donalda, Erskine, and Stettler. Mostly, the populations in the communities within Clearview School Division are declining and are not anticipated to increase. Clearview School Division's catchment area covers approximately 7,474 square kilometres.

Change in Population of Clearview School Division Communities, 2016-2021

COMMUNITY	CHANGE IN POPULATION 2011-2016 <sup>1</sup>
Big Valley	-4.3%
Botha	-11.8%
Brownfield	No recent census data available. In 1991 the population was 27.
Byemoor	-14.3%
Castor	-13.6%
Coronation	-7.7%
Donalda	+3.5%
Erskine	+13.1%
Stettler	-4.3%

Sources: 1. Statistics Canada – 2011 Census of Population, Statistics Canada – 2016 Census of Population.

### 2.2 List of Schools

- Big Valley School, Grades K-9
- Botha School, Grades K-6
- Brownfield Community School, Grades K-9
- Byemoor School, Grades K-9
- Coronation School, Grades K-12
- Donalda School, Grades K-9
- Gus Wetter School, Castor, Grades K-12
- Stettler Elementary School, Grades K-6
- William E. Hay Composite High School, Stettler, Grades 7-12

## Outreach Schools

- Stettler Outreach School
- Castor Outreach Program
- Coronation Outreach Program

## Hutterite Colony Schools

- Byemoor Colony School
- Donalda Colony School
- Erskine Colony School
- Gadsby Colony School
- Lanes Lake Colony School
- Lone Pine Colony School
- Silver Spring Colony School
- Star Ridge Colony School
- Suncrest Colony School
- Whitesand Colony School

## 3.0 Enrollment Assessment

SCHOOL	GRADES	CAPACITY	2020/2021 ENROLL. <sup>1</sup>	2021/2022 ENROLL. <sup>2</sup>	2022/2023 ENROLL. <sup>3</sup>	2022/2023 UTILIZATION <sup>3</sup>	2023-2024 ENROLL.	2023/2024 UTILIZATION
Big Valley School	K-9	197	97	87	101	51%	87	44%
Botha School	K-6	131	53	52	53	40%	54	41%
Brownfield Community School	K-9	118	44	44	50	42%	46	38%
Byemoor School	K-9	127	38	43	49	39%	45	35%
Coronation School	K-12	416	238	261	241	58%	230	55%
Donalda School	K-9	201	76	81	85	42%	80	39%
Erskine School	K-9	286	132	142	149	52%	133	46%
Gus Wetter School	K-12	305	243	239	261	85%	218	71%
Stettler	K-6	746	586	568	599	80%	552	73%

Elementary School								
William E. Hay Composite High School	7-12	1556	633	658	691	44%	676	43%

Sources: 1. Alberta Education Area Capacity and Utilization Report (2020/2021), 2. Alberta Education Area Capacity and Utilization Report (2021/2022), 3. Alberta Education Area Capacity and Utilization Report (2022/2023).

## 4.0 School Information Stage

All of the schools within the jurisdiction are very well maintained, and the jurisdiction diligently performs maintenance as required. Infrastructure and Capital Maintenance Renewal Funding (IMR and CMR) allows for security enhancements, upgrades to washrooms, flooring, millwork, and mechanical and electrical upgrades where required.

In general, the majority of schools are aging and not fully barrier-free. They require modernization to upgrade building components that are nearing or at the end of their life cycles, provide modern teaching and learning spaces, and address enrollment trends and utilization rates.

The following school information sections list requirements that indicate what should happen for that school to remain safe and functional. The recommendations do not reflect the consultants' recommendations, which consider all alternatives for accommodating students, enrollment projections, utilizations, and cost effectiveness.

BIG VALLEY SCHOOL	
Location Big Valley, AB	
Grades	K-9
Total Capacity	197
Net Capacity	197
Adjusted Enrollment	101
Utilization	51%
Number of Modulares	/
FCI Score	0.19



- The school is 51% utilized with an adjusted enrollment of 101 students in grades K-9. The kindergarten is grouped alone. Grades 1 and 2, grades 3 and 4, grades 5 and 6, and 7, 8 and 9 are combined. Students in junior high go to Stettler for Building Construction and Home Economics as of February 2023. Students go to Stettler for high school.
- The school was built in 1959 with additions in 1966 and 1983. In 1996, the school jurisdiction completed a small addition of ancillary space (currently the computer room and library) using BQRP funding. The 1959 original building and 1983 addition had all classrooms modernized in 1998, and the 1996 addition, which included the gymnasium, changed the stage area to an upper mezzanine and a lower gym.
- The ancillary space was renovated in 2012 and converted into an administration space. There is very poor visibility of the front entrance from the administration area; however, the capability of restricting access is monitored by camera. Vinyl plank flooring was added in 2021/2022 in the administration area and some other school areas.
- The school was audited in March 2000, although no report is available.
- There is LED lighting throughout the school.
- There are radiant panels along the exterior perimeter in the administration area and library.
- Staff washrooms are not barrier-free.
- Student washrooms have been modernized but have deteriorated in condition. There is a handicapped washroom in the 1959 section.
- The corridors are very narrow, and the small lockers congest them. There is VCT flooring in corridors and sheet flooring in classrooms.
- Gymnasium flooring was replaced approximately 7 years ago. Change rooms/washrooms are dated and not barrier-free.
- Millwork is dated.
- The music room is small and dated.
- The school is mainly masonry construction.
- The roof is pitched or sloped.
- The exterior cladding ranges from regular stucco, acrylic stucco, vinyl siding and painted concrete block.
- The Fire Alarm system was upgraded in 2015.

## BIG VALLEY SCHOOL

### REQUIREMENT: MODERNIZE OR REPLACE

Project Drivers: Building condition, efficiency solutions, and health and safety.

- In comparison to a new 235 capacity School of 2,572 m<sup>2</sup> (The smallest K-9 school guidelines provided.), the existing Big Valley School is undersized at 2,095 m<sup>2</sup> by approximately -477.5 m<sup>2</sup>. The school is over in classroom space by 183.4 m<sup>2</sup> and under in ancillary space by 91.7 m<sup>2</sup> and science space by -120 m<sup>2</sup>. The gymnasium is short by -71.8 m<sup>2</sup> and administration space by -59 m<sup>2</sup> and wrap around space by -20 m<sup>2</sup>.
- A new front entrance/and reconfiguration of the administration space is required to meet safety requirements and provide clear visibility for the student safety and barrier-free access is required to meet code requirements.
- The replacement of aging building components, such as mechanical, electrical, and building envelopes, is required as these systems are well past their life expectancy. There is also the need to replace interior walls and ceilings and to reconfigure spaces. This will likely result in extensive hazmat abatement.
- Older schools like Big Valley School were built in a different era and do not have modern 21st century teaching and learning spaces, which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.

### Recommendations:

- The school requires modernization to address the building conditions and program requirements; however, the cost of constructing a new replacement school must be considered an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost effective to build a new replacement school.
- With the current adjusted enrollment of 87 students and the anticipated demographic trends, the school is extremely underutilized at 44% and will continue to experience decreasing utilization.



BOTHA SCHOOL	
Location Botha, AB	
Grades	K-6
Total Capacity	131
Net Capacity	131
Adjusted Enrollment	53
Utilization	40%
Number of Modulares	/
FCI Score	0.14



- The school is 40% utilized with an adjusted enrollment of 53 students in grades K-6. Students go to Stettler for junior high and high school.
- The school was built in 1949 with additions in 1957, 1963 and 1989 and is mainly wood construction. It was last modernized in 2008, including the mechanical system.
- The school was audited in March 2000.
- There is very poor visibility of the front entrance from the administration area, as it is located upstairs from a large vestibule/ entrance. However, it is monitored by a camera and there is no barrier-free access.
- The school is unsprinklered.
- The administration area is basically an alcove/closet with one office. The reception and principal's office flooring has been replaced with vinyl plank. The staff room is tiny but bright. There is VCT flooring and old cupboards. Staff workroom and infirmary are dated and small. There is a dated handicapped washroom.
- There is LED lighting throughout the school.
- Windows were replaced in 2017/1018.
- There are radiant panels along the exterior perimeter.
- The drinking fountains in the hallway are not barrier-free.
- Some of the washrooms have been modernized but are not in great condition and are mostly dated.
- Although large, the lunchroom, formerly the science room, is old and dated. It does offer some good, multi-purpose space.
- The gym is really not a gym but an activity room. It is very dated, with rubber flooring and low ceilings. The change rooms and washrooms are also dated and not barrier-free.
- Classrooms and millwork are dated throughout the school.
- The bright library offers multi-purpose space and a small office.
- The former computer room is a multi-purpose space with lots of shelving that is used as a maker space.
- Windows replaced in 2017/2018.
- Kitchen was upgraded in 2023/2024.
- Exterior stucco was painted in 2023/2024.

## BOTH A SCHOOL

**REQUIREMENT:**  
*MODERNIZE OR  
REPLACE*

Project Drivers: Building condition, efficiency solutions, and health and safety.

- In comparison to a new 210 capacity School of 1524 m2 (The smallest K-6 school guidelines provided.), the existing Botha School is undersized at 1067 m2 by approximately 456.6 m2. The school is over in classroom space by 319.4 m2 and ancillary space. 136.1 m2 and should have a proper sized gymnasium of 430m2 and administration space as well as wrap-around space.
- A new front entrance/and reconfiguration of the administration space is required to meet safety requirements and provide clear visibility for student safety and barrier-free access is required to meet code requirements.
- The replacement of aging building components and building envelope are required as most of these systems are well past their life expectancy. There is also the need to replace interior walls and ceilings and to reconfigure spaces. This will result in extensive hazmat abatement.
- Older schools like Botha School were built in a different era and do not have modern 21st century teaching and learning spaces which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.

**Recommendations:**

- The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost effective to build a new replacement school.
- With the current adjusted enrollment of 52 students and the anticipated demographic trends, the school, which is extremely underutilized at 40% and will continue to experience decreasing utilization.

BROWNFIELD SCHOOL	
Location Brownfield, AB	
Grades	K-9
Total Capacity	118
Net Capacity	118
Adjusted Enrollment	50
Utilization	42%
Number of Modulares	1
FCI Score	0.26



- The school is utilized by 42%, with an adjusted enrollment of 50 students in grades K-9. Students go to Coronation for high school.
- Although the school is very underutilized, it appears very crowded.
- The school was built in 1957, and a portable was added in 1970. The very old portable is not barrier-free and is used as the school and community library.
- The school was audited in March 2000.
- The front entrance is not visible from the administration, although it is monitored by camera, and there is no barrier-free access. The administration has one small office for the principal and one very dated workstation.
- The staff room is very small. There is no staff washroom.
- There is LED lighting throughout the school, 2020/2021.
- Central air was installed in 2020/2021.
- The school is unsprinklered.
- Windows were replaced in 2020/2021.
- There are radiant panels along the exterior perimeter.
- Some of the washrooms have been modernized but are not in great condition and are for the most part dated.
- The gymnasium is large and has a raised stage that is not barrier-free. It is made of exposed brick with a very rough surface.
- Breakout room used for piano lessons.
- The science room is used as a regular classroom.
- Computer lab is used as an art room.
- Classrooms and millwork are dated throughout school.

- The modular floor is failing.
- Kitchen upgrades completed in 2024.
- A wheelchair lift was installed on the stage in 2024.

BROWNFIELD SCHOOL	
<p>REQUIREMENT: <i>MODERNIZE OR REPLACE</i></p>	<p>Project Drivers: Building condition, efficiency solutions, and health and safety.</p> <ul style="list-style-type: none"> <li>• In comparison to a new 235 capacity School of 2,572m<sup>2</sup> (The smallest K-9 school guidelines provided.), the existing Brownfield School is undersized at 1,258 m<sup>2</sup> by approximately 1,313.8 m<sup>2</sup>. The school is short on all types of instructional space, but it notably lacks one CTS space of 142m<sup>2</sup> and ancillary and wrap-around space. The gymnasium is undersized by -104.8 m<sup>2</sup>. In total, the school is short 593.8 m<sup>2</sup> of instructional space and 720 m<sup>2</sup> of non-instructional space; most notably in the administration area.</li> <li>• A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety. Barrier-free access is also required to meet code requirements.</li> <li>• The replacement of aging building components and the building envelope is required, as most of these systems are well past their life expectancy. Interior walls and ceilings must also be replaced, and spaces must be rearranged. This will result in extensive hazmat abatement.</li> <li>• Older schools like Brownfield School were built in a different era and do not have modern 21st-century teaching and learning spaces, which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull-out spaces, interactive creative studios, and maker spaces. This makes it difficult to meet today's programming requirements. Consequently, the school must be redesigned and reconfigured to allow for better functionality and programming opportunities.</li> </ul>
	<p>Recommendations:</p> <ul style="list-style-type: none"> <li>• The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost-effective to build a new replacement school.</li> <li>• With the current adjusted enrollment of 44 students and the anticipated demographic trends, the school, which is extremely underutilized at 37% and will continue to experience decreasing utilization.</li> </ul>

BYEMOOR SCHOOL	
Location Byemoor, AB	
Grades	K-9
Total Capacity	127
Net Capacity	127
Adjusted Enrollment	49
Utilization	39%
Number of Modulares	
FCI Score	0.21



- The school is utilized 39%, with an adjusted enrollment of 49 students in grades K-9. Students go to Stettler for high school.
- The school was built in 1957 with additions in 1981 and 1992.
- The Facility Audit Report of November 2011 indicates an FCI Score of 3.75%. The structural and electrical summaries are rated good, while the envelope, interior and electrical summaries are rated acceptable.
- The front entrance is not visible from the administration, although it is monitored by a camera. The administration is small and very dated, although the flooring is new. There is no barrier-free access at the front entrance.
- The staff room is very small.
- There is LED lighting throughout the school, 2020/2021.
- Fire alarms were upgraded within the past 5-7 years.
- The library has lots of windows and a small sunken reading pit. There are new vinyl plank floors.
- The former Business/computer room opens into the library and has new vinyl plank flooring.
- The boys' and girls' washrooms have been modernized and are handicap-accessible, with new floors and partitions.
- There is no CTS space; however, a classroom has been set up as a wood shop and is also used as maker space.
- The school is unsprinklered.
- Kitchen upgrade in 2024.

## BYEMOOR SCHOOL

**REQUIREMENT:**  
*MODERNIZE OR  
REPLACE*

Project Drivers: Building condition, efficiency solutions, functionality and programming, and health and safety.

- In comparison to a new 235 capacity School of 2,572m<sup>2</sup> (The smallest K-9 school guidelines provided.), the existing Byemoor School is undersized at 1,467 m<sup>2</sup> by approximately 1,105.2 m<sup>2</sup>. It should have one CTS space of 142m<sup>2</sup> as well as ancillary and wrap around space. The school has ample regular classroom space but no science, ancillary, Information Services or CTS space. The gymnasium is undersized by -156 m<sup>2</sup>, however, the library is larger than recommended.
- A new front entrance/and reconfiguration of the administration space is required to meet safety requirements and provide clear visibility for the student safety and barrier-free access is required to meet code requirements.
- The replacement of aging building components and the building envelope is required, as most of these systems are well past their life expectancy. Interior walls and ceilings must also be replaced, and spaces must be rearranged. This will result in extensive hazmat abatement.
- Older schools like Byemoor School were built in a different era and do not have modern 21st century teaching and learning spaces which are open, multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.

**Recommendations:**

- The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost effective to build a new replacement school.
- With the current adjusted enrollment of 43 students and the anticipated demographic trends, the school, which is extremely underutilized at 33% and will continue to experience decreasing utilization.



CORONATION SCHOOL	
Location Coronation, AB	
Grades	K-9
Total Capacity	416
Net Capacity	416
Adjusted Enrollment	219
Utilization	58%
Number of Modulares	
FCI Score	0.04



- The school is 58% utilized with an adjusted enrollment of 241 students in grades K-12. The enrollment is anticipated to remain stable over the next few years.
- The school was built in 1955 with additions in 1966, 1995, 2003 and a portable in 2003.
- The school was modernized in 2003 and was definitely ahead of its time in design. It is consequently very current and conducive to 21st-century learning and modern teaching and learning styles. The school is fairly open and multi-purpose, with a large gathering space off the front entrance, open washrooms, and a learning commons.
- The front entrance is dated, and there is limited visibility from the administration area, although it is monitored by a camera. The administration itself is small and very dated, although the flooring is new. There is new vinyl plank flooring in the administration area and staff room.
- The administration area is bright and spacious. The principals' offices are quite small, and the wrap-around space is not ideally located.
- The staff room is very small and the washroom area is not barrier-free.
- There is VCT flooring in corridors and classrooms.
- The ceilings in the corridors are low.
- Classrooms are dated throughout school; however, the millwork is dated but ample.
- There is LED lighting throughout the school.
- The Home Ec lab has five kitchen stations. There are no exhaust fans above the stoves.
- The library has a combination of new vinyl plank floors and carpet. A portion of the library is used as a maker space.
- The school is not differentiated by grades, located in a specific area or wing.
- The school has sensory rooms and a fully handicapped accessible washroom.
- The classrooms have lots of millwork.
- There is a Beauty Culture space which is small and dated.
- CTS space includes woodworking, welding and automotives.

- The school is sprinklered.
- The mechanical was redone in 2004.
- The gymnasium stage, which is not used, is not barrier-free.
- The flooring failure replacement 2024.
- The concrete slab in the northern east wing has some issues, which consequently lead to issues with concrete spacing, cracks, and broken floor tiles.



## CORONATION SCHOOL

### REQUIREMENT: *MODERNIZE OR REPLACE*

Project drivers: Building condition, efficiency solutions and health and safety.

- In comparison to a new 425 capacity, K-12 school of 4,216m<sup>2</sup> (The closest K-12 school guidelines provided.), the existing Coronation School is slightly smaller than the guidelines provide by approximately -65.2m<sup>2</sup>. The existing school is over in regular classroom space, but lacks science space -121.3 m<sup>2</sup>, ancillary space -221.3 m<sup>2</sup>, Information Services space -1.33 m<sup>2</sup> and gymnasium space -28 m<sup>2</sup>. CTS space is over by 316m<sup>2</sup> and the library by 102 m<sup>2</sup>.

- A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety. Barrier-free access is also required to meet code requirements.

- Aging building components and the building envelope must be replaced, as most of them are past their life expectancy. This will provide a refreshed look and atmosphere.

- Although built in a different era, the 2003 modernization provided modern 21st-century teaching and learning spaces that are open, multi-purpose, and flexible. To meet today's programming requirements, informal teaching pods in communal areas, group learning areas, pull-out spaces, interactive creative studios, and maker spaces are needed. Consequently, the school needs to provide better functionality and programming opportunities.

- The flooring in general needs to be replaced and the slab issue in the northeast wing addressed.

Recommendations:

- The school requires modernization to address the above-mentioned safety concerns, building conditions, and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization.

- The modernization would address the safety concerns associated with the front entrance, and reconfigure the administration space.

- The slab issue in the northeast wing would be addressed, the school flooring replaced, and any other code requirements.

- The replacement of aging building components and building envelopes would be included in modernization as most of these are past their life expectancy. This would provide a refreshed look and atmosphere, and allow for some reconfiguration of space to provide modern 21st century teaching and learning spaces which are open and multi-purpose and provide flexibility. There is a need for informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces to meet today's programming requirements. Consequently, the school would have improved functionality and programming opportunities.

DONALDA SCHOOL	
Location Donalda, AB	
Grades	K-9
Total Capacity	201
Net Capacity	201
Adjusted Enrollment	85
Utilization	42%
Number of Modulares	
FCI Score	0.28



- The gymnasium is small, but has recently been redone inside due to an electrical fire above the exit door. The flooring was changed in 2024, and consequently, there are sloped ramps, but they are barrier-free. There is an old stage with original wood floors. It is not barrier-free and is not used for instruction. The jurisdiction would like to use the existing stage and make new change rooms to decrease the school's instructional area. Gymnasium storage is small and dated (original coal storage). The existing change rooms are far from the gymnasium with no water access and dated lockers and flooring.
- Due to the electrical fire in 2024 all ceiling tiles and bulletin boards were replaced and the hallways were painted.
- There is no barrier-free washroom except for the staffroom, which is totally barrier-free with the exception of no change tables/room.
- The music room is no longer used as a music room but a regular classroom.
- The former science room is used as storage and a regular classroom has been divided to include a small science area with ample millwork. In 2024, the millwork was redone to provide a small kitchen, including a low temperature dishwasher.
- There are radiant panels in the classrooms.
- There is no CTS space.
- Classrooms and millwork are dated throughout the school.
- Kitchen upgrades 2024.
- Flooring upgrades in 2024.

## DONALDA SCHOOL

**REQUIREMENT:**  
*MODERNIZE  
OR REPLACE*

Project drivers: Building condition, efficiency solutions and health and safety.

- In comparison to a new 235 capacity School of 2,572 m<sup>2</sup> (The smallest K-9 school guidelines provided.), the existing Donalda School is undersized at 1,466 m<sup>2</sup> by approximately 1,106 m<sup>2</sup>. It should have one CTS space of 142m<sup>2</sup> and ancillary and wrap around space. The school is 404.7 m<sup>2</sup> in instructional space, particularly ancillary space of -159.6 m<sup>2</sup>, Information Services space of -49.2 m<sup>2</sup> and the gymnasium undersized by 18.3 m<sup>2</sup>. Non-instructional space is also short by -701.3 m<sup>2</sup>, most notably the administration area with a deficiency of -51.62 m<sup>2</sup>.
- A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety. Barrier-free access is also required to meet code requirements.
- The replacement of aging building components and the building envelope is required, as most of these systems are well past their life expectancy. Interior walls and ceilings must also be replaced, and spaces must be rearranged. This will result in extensive hazmat abatement.
- Older schools like Donalda School were built in a different era and do not have modern 21st century teaching and learning spaces which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.

**Recommendations:**

- The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost-effective to build a new replacement school.
- With the current adjusted enrollment of 81 students and the anticipated demographic trends, the school, which is extremely underutilized at 40% will continue to experience decreasing utilization.

ERSKINE SCHOOL	
Location Erskine, AB	
Grades	K-9
Total Capacity	286
Net Capacity	286
Adjusted Enrollment	149
Utilization	52%
Number of Modulares	
FCI Score	0.28



- The school is 52% utilized with an adjusted enrollment of 149 students in grades K-9. Students go to Stettler for CTS and Home Economics.
- The school was built in 1958 with additions in 1964 and 1991.
- The exterior stucco was painted in 2024.
- The front entrance is not barrier-free.
- There is limited visibility of the front entrance from the administration except by cameras monitored by administration staff. The administration was modernized in 1991, and there is new vinyl plank flooring.
- The staff and lunch rooms are spacious and bright, but there is limited millwork.
- Two small gender-neutral washrooms are not barrier-free.
- There is maker space but no CTS space.
- The corridors have old ceiling tiles, and tables in the hallways are used for reading instruction. New drinking fountains have been installed.
- There is LED lighting throughout the school, 2020/2021.
- There is no wrap around space.
- Flooring has been replaced in many areas of the school.
- The bathrooms were renovated 12 years ago, with the exception of the partitions. There is one handicapped stall.
- The classrooms have a jut out which has been closed in most cases.
- The library is dated, although the floors are new. There is a reading pit, loft area, and family liaison office. The furniture is new and comfy.
- The music room/ancillary space is very basic.
- There is a small kitchen in the ECS room.
- The roof was done approximately 8 years ago with the exception of the gymnasium roof which was part of the 1990 modernization.
- Fire alarms have been upgraded.

- The gymnasium has high ceilings and nice floors. The existing change rooms have a small shower area and are not barrier-free. The laminate on sinks is peeling and damaged.
- There are radiant panels in the classrooms.
- There is no CTS space.
- Classrooms and millwork are dated throughout the school.
- Exterior stucco repairs in 2024.

ERSKINE SCHOOL	
<p>REQUIREMENT: <i>MODERNIZE OR REPLACE</i></p>	<p>Project drivers: Building condition, efficiency solutions and health and safety.</p> <ul style="list-style-type: none"> <li>• In comparison to a new 235 capacity School of 2,572 m2 (The smallest K-9 school guidelines provided.), the existing Erskine School is undersized at 2,363 m2 by approximately 208.6 m2. It should have one CTS space of 142m2 and ancillary and wrap around space. The school is over in regular classroom space but has no science space of -120 m2, -130.2 m2 in ancillary space and -39.3 m2 in Information Services space for all of our schools in a variety and diverse environment space. The gymnasium is over by 62.1 m2 and the library by 62.3 m2.</li> <li>• A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety. Barrier-free access is also required to meet code requirements.</li> <li>• The replacement of aging building components and the building envelope is required, as most of these systems are well past their life expectancy. Interior walls and ceilings must also be replaced, and spaces must be rearranged. This will result in extensive hazmat abatement.</li> <li>• Older schools like Erskine School were built in a different era and do not have modern 21st-century teaching and learning spaces, which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull-out spaces, interactive creative studios, and maker spaces. This makes it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.</li> </ul>
	<p>Recommendations:</p> <ul style="list-style-type: none"> <li>• The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost-effective to build a new replacement school.</li> <li>• With the current adjusted enrollment of 142 students and the anticipated demographic trends, the school, which is extremely underutilized at 50% will continue to experience decreasing utilization.</li> </ul>

GUS WETTER SCHOOL	
Location Castor, AB	
Grades	K-9
Total Capacity	305
Net Capacity	305
Adjusted Enrollment	261
Utilization	85%
Number of Modulares	2
FCI Score	0.14



- The school is 85% utilized with an adjusted enrollment of 261 students in grades K-12.
- The school was built in 2002, and portables were added in 2002 and 2022.
- There is no Facility Audit Report available.
- The front entrance is barrier-free.
- The front entrance is visible from the administration only through cameras monitored by administration staff. The administration was modernized in 1991 with new vinyl plank flooring.
- The staff room and lunch room are spacious and bright, with a lot of millwork.
- There is gathering space off the front entrance, which provides a bright and cheerful space that is used as a lunch room and multipurpose space.
- Handicapped washrooms off gathering space.
- Learning commons is modern and bright, with big windows, providing 21st century learning space.
- There is LED lighting throughout the School.
- Home -EC is bright and functional with four cooking stations.
- There is a wrap around space in the administration area.
- Flooring has been replaced in many areas of the school.
- The CTS space is small but bright and functional. It has two garage doors and includes welding (soldering) and woodworking.
- Ancillary space is used as regular classroom space.
- Fire alarms have been upgraded.
- The gymnasium is in good condition.
- Gym floors refinished and basketball backboard repairs completed in 2024.



## GUS WETTER SCHOOL

**REQUIREMENT:**  
*MODERNIZE  
OR REPLACE*

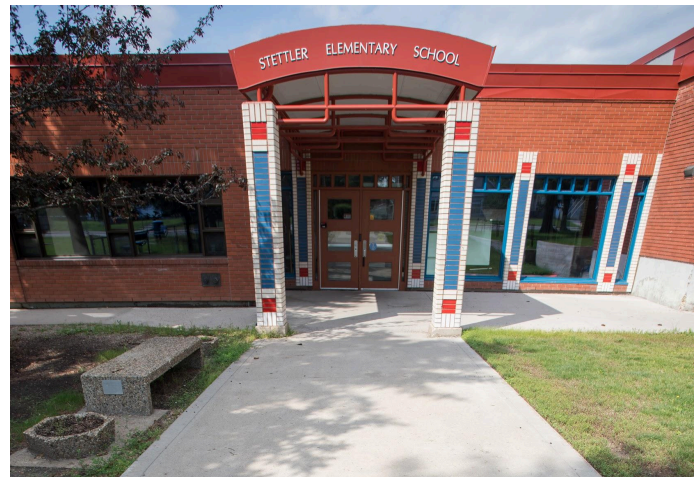
Project drivers: health and safety concerns and program requirements.

- In comparison to a new 320 capacity School of 3,230 m2 the existing Gus Wetter School is undersized at 3,071 m2 by approximately -159.5 m2. The school lacks a science space of -30.7 m2, an ancillary space of -234.9 m2, and an information services space of -30.5 m2. The gymnasium is over by 142.2 m2, the library by 23.8 m2 and CTS by 125.7 m2. In total, instructional space is over by 134.9 m2. Non-instructional space is short by -294.4 m2, particularly in the staff room, wrap around space, circulation, and because there is no recycling room.
- A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety.
- Although the school was built 24 years ago, it has modern, 21st-century teaching and learning spaces that are open and multi-purpose and provide flexibility and some communal, group learning areas. Although not urgently required, the school could benefit from some reconfiguration of space to allow for better functionality and programming opportunities.

**Recommendations:**

- The school requires modernization to address safety concerns and program requirements.

STETTTLER ELEMENTARY SCHOOL	
Location Stettler, AB	
Grades	K-6
Total Capacity	706
Net Capacity	706
Adjusted Enrollment	599
Utilization	80%
Number of Modulares	/
FCI Score	0.18



- The school is 80% utilized with an adjusted enrollment of 599 students in grades K-6.
- The school was built in 1954 with additions in 1956, 1969 and 1990 when the gymnasium was added. It was last modernized in 1993.
- The Stettler Elementary School operates south of the Stettler Complex. The elementary school uses four classrooms in the middle school.
- The main entrance is not visible from the administration area, although a security system monitors it and there is barrier-free access.
- Inside the main entrance is a small gathering space with tables.
- The administration area and the staff room are large with big windows. The flooring is new vinyl planks and newer VCT.
- Overall, the school is dated.
- There are radiant panels along the exterior perimeter.
- Library is for elementary students only.
- The drinking fountains in the hallway are not barrier-free.
- Some of the washrooms have been modernized but are not in great condition and are mostly dated.
- The gymnasium was added in 1991 and is used for tournaments. Change rooms/washrooms are dated.
- Crawl space under the gymnasium and some corridors.
- Classrooms and millwork are dated throughout school.
- The library is very bright with newer VCT, some vinyl plank flooring, and opens onto the courtyard
- There are small lockers in hallways.
- Drywall ceilings in some of the corridors are very low.
- The bus drop-off area is a huge concern due to the congestion and its location in front of the entire Stettler Campus. Parents and children cross between the buses. Approximately 180-200 students are currently bussed.



## STETTLER ELEMENTARY SCHOOL

<p>REQUIREMENT: <i>MODERNIZE OR REPLACE</i></p>	<p>Project drivers: Health and Safety, Building condition, efficiency solution and program requirements.</p> <ul style="list-style-type: none"> <li>• In comparison to a new 740 capacity School of 6016 m2, the existing Stettler Elementary School is undersized at 5,102 m2 by approximately -914.1 m2. The school is over in classroom space by 350.6 m2. It is a short science space of -215.6 m2, the library by -36.2 m2 and ancillary space -107.3 m2. The gymnasium is slightly larger by 15.4m2. Non-instructional space is also short, particularly administration space by -144.3 m2 and flexible space by -180 m2.</li> <li>• A new front entrance and reconfiguration of the administration space are required to meet safety requirements and provide clear visibility for student safety.</li> <li>• The bus drop-off area is a huge safety concern due to the congestion and its location in front of the entire Stettler Campus. Approximately 180-200 students are currently bussed, and this number could increase significantly.</li> <li>• The replacement of aging building components and the building envelope is required, as most of these systems are well past their life expectancy. Interior walls and ceilings must also be replaced, and spaces must be rearranged. This will result in extensive hazmat abatement.</li> <li>• Older schools like Stettler School were built in a different era and do not have modern 21st-century teaching and learning spaces, which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull-out spaces, interactive creative studios, and maker spaces. This makes it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.</li> </ul>
	<p>Recommendations:</p> <ul style="list-style-type: none"> <li>• The school requires modernization to address the above-mentioned building conditions and program requirements; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost-effective to build a new replacement school.</li> </ul>

## WILLIAM E. HAY STETTTLER SECONDARY CAMPUS

Location Stettler, AB

Grades	7-12
Total Capacity	706
Net Capacity	706
Adjusted Enrollment	599
Utilization	80%
Number of Modulares	/
FCI Score	0.18



- The school is 44% utilized with an adjusted enrollment of 691 students in grades 7-12.
- The school was built in 1961, with additions in 1962, 1969, 1986, 1999, and 2008, which included modernizing the high school. The drama theatre in the high school was funded by the community but turned over to the school, as it was too expensive to maintain the space. The theatre includes a canteen. This area has recently had the control booth redone to remove the walls, a new lighting and sound system has been installed, the green room has been modernized and a video system has been installed.
- William E Hay Stettler Secondary School operates in both the Stettler Middle School facility and the Stettler Secondary School, which are connected at the middle and north of the Stettler complex. The Stettler Elementary School operates from the south of the Stettler Complex and uses four classrooms in the middle school.
- Officially, the William E Hay Stettler Secondary campus includes the middle school and the high school facilities and students; however, the middle school facility code was kept separate from the high school facility code, resulting in two facility codes associated with a single school.
- All students in the school jurisdiction except those from Gus Wetter, Brownfield, and Coronation Schools come to Stettler - William E Hay Stettler Secondary School for high school. Students from Botha School attend William E. Hay Stettler Secondary School starting at Grade 7, and students from Big Valley School, Byemoor School, Erskine School, and Donalda School attend Wm. E. Hay Stettler Secondary School starting at Grade 10. William E. Hay Stettler Secondary School is also the destination school for students from the separate school system, starting at Grade 10.
- The RCMP has an office on the campus, but there is no room for the other agencies to have offices, although many empty classrooms exist.
- The lower hallway in the middle school could be shared space for bringing in partners and offering bookable community space, which could be located in and reconfigured from the middle school classroom space.
- The school culture is shifting to offer life skills, and the programming is adjusting as such. Learning hubs that include life skills and trades need to be offered.

- Mechanical and electrical engineering needs to be done in middle school.
- The daycare entrance heads into the middle school. The four classrooms used by the elementary school are also located in the middle school near this entrance.
- The current middle school space is used for gathering space only as all grades 7-12 receive their instruction in the high school only.
- The building is sprinklered.
- There is insufficient student gathering space in the middle or high school. Both schools need to use space more effectively.
- The school is barrier-free but means entering from different areas. The main entrance is at the back of the school.
- The administration area has been modernized and is large with big windows, a large reception platform (not barrier-free), and a staff room. The main entrance is poorly visible.
- There is a commercial kitchen used for high school, but it is relatively small. Students prepare the snacks for the cafeteria. The junior high students use the Home Economics area.
- Many parts of the school are very dated, including the gymnasium. Some washrooms have been modernized but are not in great condition and are mostly dated.
- Classrooms and millwork are dated throughout the school.
- There is limited flex and breakout space in the school.
- The smaller middle school shop and makers space is used primarily for the middle school students and students from other schools.
- The Learning Commons is in the former Home-Economics space and is very basic. The perimeter area has a few bookshelves and steps down to a newer carpeted area with tables and seating area that is not barrier-free.
- The middle school gymnasium is small with no regulation courts except basketball.
- Dust collector repairs completed in 2024.

## WILLIAM E. HAY STETTLER SECONDARY CAMPUS

<p>REQUIREMENT: <i>MODERNIZATION</i></p>	<p>Project drivers: Health and Safety, Building condition, efficiency solution and program requirement.</p> <ul style="list-style-type: none"> <li>• A new front entrance reconfiguration is required to meet safety requirements and provide clear visibility for student safety.</li> <li>• The bus drop-off area is a huge safety concern due to its congestion and its location in front of the entire Stettler Campus. Approximately 180-200 students are currently bussed, and this number could increase significantly.</li> <li>• The replacement of aging building components and building envelope are required as most of these systems are well past their life expectancy. There is also the need to replace interior walls and ceilings to reconfigure spaces. This will result in extensive hazmat abatement.</li> <li>• Older schools like Stettler School were built in a different era and do not have modern 21st century teaching and learning spaces which are open and multi-purpose and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces, interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Consequently, the school needs to be redesigned and reconfigured to allow for better functionality and programming opportunities.</li> <li>• There is an interest in converting the middle school into community and wrap-around space for agencies perhaps with partnership arrangements which currently cannot be accommodated within the existing types of space which is predominantly regular classroom space.</li> </ul>
	<p>Recommendations:</p> <ul style="list-style-type: none"> <li>• The school requires modernization to address the above-mentioned building conditions, program requirements, and wrap-around or community partnership space; however, the cost of constructing a new replacement school must be considered as an alternative to modernization. Generally, if the cost of modernizing an existing school is 75% or more than the cost of replacement, it is more cost effective to build a new replacement school.</li> <li>• With the current utilization of 42%, the existing school has enough space to reconfigure the middle school to accommodate some wrap-around and community agencies and provide the necessary space in the high school to reconfigure space for more programming opportunities and multipurpose and gathering space.</li> </ul>

## **5.0 Modularity**

### **5.1 Overview**

Funding is provided for modular classrooms to ease enrollment pressures in communities where school jurisdictions are experiencing high student enrollment growth.

Modular classrooms are provided to address increases in enrollments and may be removed as enrollment declines. Funding may also be provided for new modular classrooms to replace older portable classrooms where there are demonstrated health and safety concerns.

The modular classroom program does not apply to modular classrooms that are part of a new or replacement school or a modernization capital project. Additionally, this program does not include modular classrooms for decanting.

School jurisdictions can request modular classrooms each year in early November through the Modular Submission Process.

School jurisdictions' requests for modular classrooms under the Modular Program are prioritized according to health and safety, enrollment and utilization.

### **5.2 Plan**

Strategic placement and modernization of modular classrooms will support effective learning environments and ensure flexibility in accommodating student needs. As utilization is one of the criteria used by government to assess capital plans and establish provincial priorities, increasing the utilization at any given school will help support potential capital projects in the approval process.

Where there are no opportunities to remove portables or modulars due to the potential difficulty of the demolition involved, this information should be documented in the capital request as part of the project's scope and cost estimate.

## 6.0 Maintenance

Funding is provided annually to school jurisdictions to replace building and site components which have failed and pose health and safety problems for students and staff, to extend the useful life of school facilities and to maintain the quality of the school environment.

The school jurisdiction should continue to use its IMR and CMR funding to upgrade schools within the jurisdiction as required.

Should the school jurisdiction adopt the recommendations of the Ten-Year Facility Plan, it should direct as little of its IMR or CMR funding as possible to the highest ranking proposed projects.

Over the past several years, financial operations for facilities services included the following deficits and surpluses:

2012-13	\$(323,740)
2013-14	\$(329,444)
2014-15	\$29,951
2015-16	\$(175,090)
2016-17	\$(214,688)
2017-18	\$(117,357)
2018-19	\$(11,657)
2019-20	\$(242,436)
2020-21	\$31,554 (surplus due to COVID-19)
2021-22	\$(61,260) (includes and net of one-time \$684,688 mitigation funding)
2022-23	\$(593,003) budgeted

Deficits have been addressed through use of dollars that would have otherwise been available for instructional services. Deficits are the result of the number of school facilities including custodial staff, insurance and utilities.

## 7.0 Strategies and Recommended Project Rankings

### 7.1 Strategies

All of the schools within Clearview School Division are aging facilities which range from 21 years to 68 years of age. These schools reflect designs of other eras and educational times. Additionally, they have aging building components which are reaching the end of their life cycles and require major modernizations to address both the physical building and the programming requirements. Stettler Elementary School and William E. Hay Composite High School have significant safety concerns relating to the current bus drop off areas and front entrances.

Most of the schools in the jurisdiction do not provide 21st century learning spaces that enable modern teaching and learning opportunities, and although some have been modernized in the past, mostly they are aging facilities that require major upgrades to replace mechanical, electrical, plumbing and building envelope components and associated code requirements. Also, these schools are in need of program upgrades to reflect modern pedagogy, the jurisdiction's values, beliefs and identified competencies, and enhance students' learning styles, experiences and achievements with modern learning spaces.

Perhaps the biggest concern is that, with the exception of Stettler Elementary School, all of the schools within Clearview School Division have low utilization and declining enrollments. Over the years, the rural fabric is changing in Alberta and this is particularly evident in the areas surrounding Stettler which has had a huge impact on schools.

To secure capital project and funding approval, new schools or modernization projects must rank as high provincial priorities. In accordance with government's guidelines, the drivers for high provincially ranking projects are:

- Health and safety (documented by substantiating reports i.e. structural issues) and secure learning environments.
- Increasing enrollment growth or high utilization and the demonstrated need for a new facility or addition to accommodate this growth.
- Facility condition supported by a high FCI scores (i.e. replacement of mechanical and electrical systems).
- Program requirements that prohibit or impede the delivery of education to students (i.e. the lack of space for programs like CTS, Physical Education or 21st century learning opportunities).
- Facility improvements that support sustainable, modernized learning environments aligned with student needs.

For provincial capital project approval and funding, the jurisdiction's annual Three-year Capital Plan and proposed projects must demonstrate that the projects meet as many of the government's project drivers as possible and that the school division's ranking of the projects in the Ten-year Capital Plan reflect this.

## 7.2 School Project Requirements

### 1. Big Valley School – Modernization / Replacement

- Age – 64
- Low utilization – 51%
- Adjusted Enrollment - 101
- Trend – declining enrollment
- Not barrier-free
- Security concern- front entrance
- Aging building components
- No modern programming space

### 2. Botha School – Modernization / Replacement

- Age - 74
- Low utilization – 40%
- Adjusted Enrollment – 53
- Trend – declining enrollment. Aging building components
- Not barrier -free
- Facility optimization to enhance student learning environments.
- No modern programming space

### 3. Brownfield School - Modernization / Replacement

- Age - 65
- Low utilization – 42%
- Adjusted Enrollment - 50
- Trend – declining enrollment. Aging building components
- Not barrier -free
- Facility optimization to enhance student learning environments.
- No modern programming space

### 4. Byemoor School – Modernization / Replacement

- Age – 66
- Low utilization – 39%
- Adjusted Enrollment - 49
- Trend – increasing enrollment
- Not barrier-free
- Aging building components
- Security concern- front entrance
- No modern programming space



5. Coronation School – Modernization / Replacement

- Age – 68
- Stable utilization – 58%
- Adjusted Enrollment 241
- Trend – stable enrollments
- Not barrier-free
- Security concern- front entrance
- No modern programming space
- Aging building components

6. Donalda School – Modernization / Replacement

- Age – 67
- Low utilization – 42%
- Adjusted Enrollment - 85
- Trend – declining enrollment
- Not barrier-free
- Aging building components
- No modern programming space

7. Erskine School – Modernization / Replacement

- Age – 65
- Lower utilization – 52%
- Adjusted Enrollment - 149
- Trend – decreasing enrollment
- Not barrier-free
- Aging building components
- Security concern- front entrance
- Facility optimization to enhance student learning environments.
- No modern programming space

8. Gus Wetter School – Modernization

- Age –21
- High utilization – 85%
- Adjusted Enrollment - 261
- Trend – stable enrollment
- Not barrier -free
- Security concern- front entrance
- Facility optimization to enhance student learning environments.
- No modern programming space
- No alternatives for accommodating students
- No immediate requirements

9. Stettler Elementary School – Replacement

- Age – 54
- High utilization – 80%
- Adjusted Enrollment - 599
- Trend – increasing enrollment
- Not barrier-free
- Security concern- front entrance and bus drop off area
- Facility optimization to enhance student learning environments.
- No modern programming space

10. William E. Hay Composite High School – Modernization

- Age – 62
- Low utilization – 44%
- Adjusted Enrollment - 691
- Trend – stable enrollment
- Not barrier -free
- Security concern- front entrance and bus drop off
- Facility optimization to enhance student learning environments.
- Some modern programming space

## 8.0 Potential Solutions For Consideration

### 8.1 Stettler

- Clearview School Division is interested in developing a solution for Stettler Middle School, one of the three schools in the Stettler Complex and participated in a Value Scoping Session April 12 -13, 2023, to develop options for consideration in its next Capital Plan. The Value Scoping Session referenced the elementary school as a generic component but did not include it in detail.
- William E Hay Secondary Campus accommodates students in grades 7-12. It operates in both the Stettler Middle School facility and the William E Hay Stettler Secondary School facility, which is connected at the middle and north end of the Stettler Campus. Stettler Elementary School operates from the south portion of the Stettler Complex.
- Stettler Elementary School is highly utilized. The secondary school, grades 7-12, remains an important hub for student learning and community programming, with modernization planned to enhance its long-term sustainability.
- Both Stettler Elementary School and William E Hay Secondary Campus are aging facilities, originally built in 1969 and 1961, respectively. Both schools have had additions and major modernizations over the years.
- Both schools require new front entrances/and reconfiguration of the administration space to meet safety requirements and provide clear visibility for student safety.
- The bus drop-off area, which is shared by the two schools, receives at least 15 buses and is a huge safety concern due to the congestion and its location in front of the entire Stettler Campus. Approximately 180-200 students are currently bussed, and this number could increase.
- The replacement of aging building components and the building envelope is required in Stettler Elementary School and, in some cases, in the secondary complex as well, as these systems are well past their life expectancy. Interior walls and ceilings must also be replaced and spaces reconfigured. This will likely result in extensive hazmat abatement.
- Older schools like the Stettler schools were built in a different era and do not have modern 21st century teaching and learning spaces which are open, multi-purpose, and provide flexibility with moveable walls between classrooms, informal teaching pods in communal areas, group learning areas, pull out spaces,

interactive creative studios and maker spaces, making it difficult to meet today's programming requirements. Although the more recent modernizations have created some gathering spaces and multipurpose spaces, both of the schools need to be redesigned and reconfigured to allow for better functionality and programming opportunities.

- Officially, William E Hay Stettler Secondary campus includes the middle school and the high school facilities and students. There is an interest by staff in converting the middle school into a community and wrap-around space for agencies, perhaps with partnership arrangements, which currently cannot be accommodated within the existing types of space in the school which is predominantly regular classroom space
- Both schools require modernization/replacement to address the above-mentioned building conditions, program requirements and wrap-around or community partnership space.
- Modernizing the secondary complex would allow opportunities to create areas to offer the new programming the administration is interested in offering. It may also provide the opportunity to develop the middle school to accommodate community and wrap-around services and develop gathering or multipurpose spaces that the school and community groups can use.
- In the case of Settler Elementary School, however, the cost of constructing a new replacement school must be considered as an alternative to modernization.

Next steps in priority order:

1. Modernize William E Hay Stettler Secondary Campus considering the options identified in the recent Value Scoping session.
2. Build a new K-6 replacement school of 750-900 capacity considering the options identified in the recent Value Scoping session.

## **8.2 Coronation**

- Coronation School is 58% utilized with an adjusted enrollment of 241 students in grades K-12. The enrollment is anticipated to remain stable.
- The school was built in 1955 with additions in 1966, 1995, 2003 and a portable in 2003.

- The school was modernized in 2003 and was ahead of its time in design. Consequently, it is very current and conducive to 21st-century learning and modern teaching and learning styles. The school is relatively open and multi-purpose with an ample gathering space off the front entrance, open washrooms and a learning commons.
- The school requires a modernization to:
  - Provide a new front entrance and reconfigure the administration space to meet safety requirements, provide clear visibility for student safety, and provide barrier-free access to meet code requirements.
  - Replace aging building components and building envelope as most are past their life expectancy. This will provide a refreshed look and atmosphere.
  - The 2003 modernization significantly improved the school's learning environment, and further upgrades will ensure the facility continues to support modern teaching methods and student needs.

The flooring needs to be replaced, and the slab issue in the northeast wing needs to be addressed.

Next steps in priority order:

### 3. Modernize Coronation School

## 8.3 Castor

- Gus Wetter school is 85% utilized with an adjusted enrollment of 261 students in grades K-12.
- The school was built in 2002, with a portable added in 2002 and 2022.
- There is limited visibility of the front entrance from the administration except by cameras monitored by administration staff.
- Although the school was built 24 years ago, it has modern, 21st-century teaching and learning spaces that are open and multipurpose and provide flexibility and some communal, group learning areas. Future improvements will focus on optimizing classroom layouts, ensuring flexible learning spaces, and updating infrastructure to support long-term student success.

Next steps in priority order:

### 4. Modernizations to address the above-mentioned safety concerns and program requirements.

## 8.4 Summary

The 2025 Ten-Year Capital Plan for Clearview School Division outlines strategic priorities for school modernization and infrastructure renewal, ensuring that all facilities provide students safe, functional, and modern learning environments. The plan focuses on enhancing existing schools through targeted investments in facility upgrades, improving accessibility, and supporting 21st-century learning.

Many schools within the Clearview School Division are over 50 years old and require significant modernization to meet current educational standards. Infrastructure renewal is a primary focus, with several schools requiring mechanical, electrical, and structural upgrades to improve energy efficiency and operational safety. Additionally, enhancements to learning environments will ensure that schools support modern teaching methods through flexible learning spaces and digital integration. Schools will also undergo necessary modifications to entryways, bus drop-off areas, and barrier-free accessibility to improve student safety and security.

Key modernization efforts will be prioritized to address aging components, security enhancements, and programming space improvements. Schools such as Big Valley, Botha, Brownfield, Byemoor, Donalda, and Erskine require upgrades to aging infrastructure and enhancements to ensure they meet modern learning standards. Coronation School will be modernized to improve flooring, structural components, and learning spaces. In Castor, Gus Wetter School will receive targeted facility improvements to enhance security and optimize learning spaces. Due to significant safety concerns and aging infrastructure, Stettler Elementary School is recommended for replacement, while William E. Hay Secondary School will undergo modernization to improve safety and programming spaces.

To achieve these goals, the Clearview School Division will prioritize modernization projects that align with student needs, facility conditions, and long-term sustainability. The next steps include modernizing William E. Hay Secondary School and constructing a new K-6 replacement school for Stettler Elementary. Additionally, Coronation School will be modernized to address aging infrastructure, while targeted improvements will be implemented at Gus Wetter School. Rural schools will focus on infrastructure renewal, accessibility enhancements, and creating enriched student learning environments.

This plan will guide Clearview School Division's annual capital funding requests, ensuring that investments align with student needs, facility conditions, and long-term sustainability.

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April 29, 2025

Dr. Sam Wong, MD, FRCPC  
President of the AMA Section of Pediatrics

Dear Dr. Wong,

**Re: Advocacy for Enhanced Early Intervention Supports for Students with Complex Needs**

Thank you for your recent advocacy letter addressed to the Minister of Education regarding the changes made to the Program Unit Funding (PUF) model in 2020. On behalf of the Board of Trustees of Red Deer Catholic Regional Schools, I wish to acknowledge receipt of your letter and express our appreciation for the concerns the Section of Pediatrics raised.

Your advocacy aligns closely with our experience within Red Deer Catholic Regional Schools. Despite the 2020 changes to PUF funding, our Division continues to prioritize and support early intervention. However, these supports are now funded through our Inclusive Education budget, which is increasingly stretched. Additionally, due to funding constraints, we are no longer able to provide one-on-one educational assistants, even as the complexity of classroom needs continues to grow.

The Board remains concerned about the adequacy of current funding mechanisms to support all students, including early learning students with complex needs. Trustees recently discussed the importance of reviewing internal systems and exploring strategic approaches to budget, with plans to continue advocating for appropriate and sustainable funding levels.

We recognize the gaps in cross-ministry collaboration since the loss of the Regional Collaborative Services Delivery (RCSD), whose intent was a regional partnership, in essence a wrap-around service, to meet the identified needs of children and youth. We are currently finding ways to collaborate in Zone 4 with our ministry partners. We would advocate to you in your role to continue looking at your internal system for solutions to address children's complex needs, for example, decreasing the wait time for families to see a pediatrician or the use of the Primary Care Network in the realm of school-aged mental health concerns. It will also be essential to look at the Alberta Health Services (AHS) model to ensure the early intervention services of speech and language, occupational therapy, physical therapy and behavioural therapy are made available to families in a timely and consistent manner to ensure young children are supported even before they enter school aged programming. Additionally, having AHS Pediatric Specialty Clinics processes and

operations optimized to serve more families with not only a diagnosis but also family services and recommendations to their child, either at home or at school.

We commend the Alberta Medical Association for its efforts to raise awareness of the long-term impacts of reduced early intervention support in its continued advocacy for enhanced, stable funding to ensure all students have the opportunity to succeed.

God bless,

A handwritten signature in black ink, appearing to read "Murray Hollman", with a long horizontal flourish extending to the right.

Murray Hollman  
Board Chair

cc:

The Honourable Demetrios Nicolaides, Minister of Education

The Honourable Adriana LaGrange, Minister of Health

Dr. Vivan Abboud, Chief Executive Officer, Alberta School Boards Association

Board Chairs of Alberta School Divisions



**Date:** May 15, 2025

**To:** Board of Trustees

**From:** Scot Leys, Superintendent

**Resource Person(s):** Scot Leys, Superintendent

**Re:** **Information regarding the Transfer of Student Transportation Funding Parent Declaration Form**

## Purpose

*This administrative tool provides flexibility, ensures proper authorization for funding transfers, and upholds accountability when transporting non-resident students.*

## Background

Alberta Education introduced the Transfer of Student Transportation Funding Parent Declaration Form on June 29, 2023, to streamline the process of transferring transportation funding when a student attends school outside of their resident division. This form authorizes a non-resident school board to claim provincial transportation funding for a student it chooses to transport from outside its jurisdiction.

While there is no specific Ministerial Order or Bill that mandates the form, it functions in alignment with the:

- Education Act, which governs school board responsibilities.
- School Transportation Regulation (AR 96/2019) defines eligibility and service parameters.
- Funding Manual for School Authorities, which outlines how and when funding follows students.

## Key Functions of the Form

- Enables parental authorization for a non-resident school board to claim transportation funding.
- Submission Deadline: October 31 of each school year.
- Remains valid unless there is a change in the student's primary residence or attending school.
- Does not obligate the non-resident board to provide transportation services, which are discretionary and depend on route availability and capacity.

## Relation to Inter-Board Agreements

This form does not supersede any existing cooperative transportation agreements between neighbouring school boards. Rather, it serves as an alternative mechanism. School boards have two options to claim transportation funding for a non-resident student:

1. Operate under a signed agreement with the student's resident board, or
2. Collect a signed Parent Declaration Form.

If an inter-board agreement exists, the declaration form is not required. Conversely, in the absence of an agreement, this form allows funding to flow to the board providing transportation.